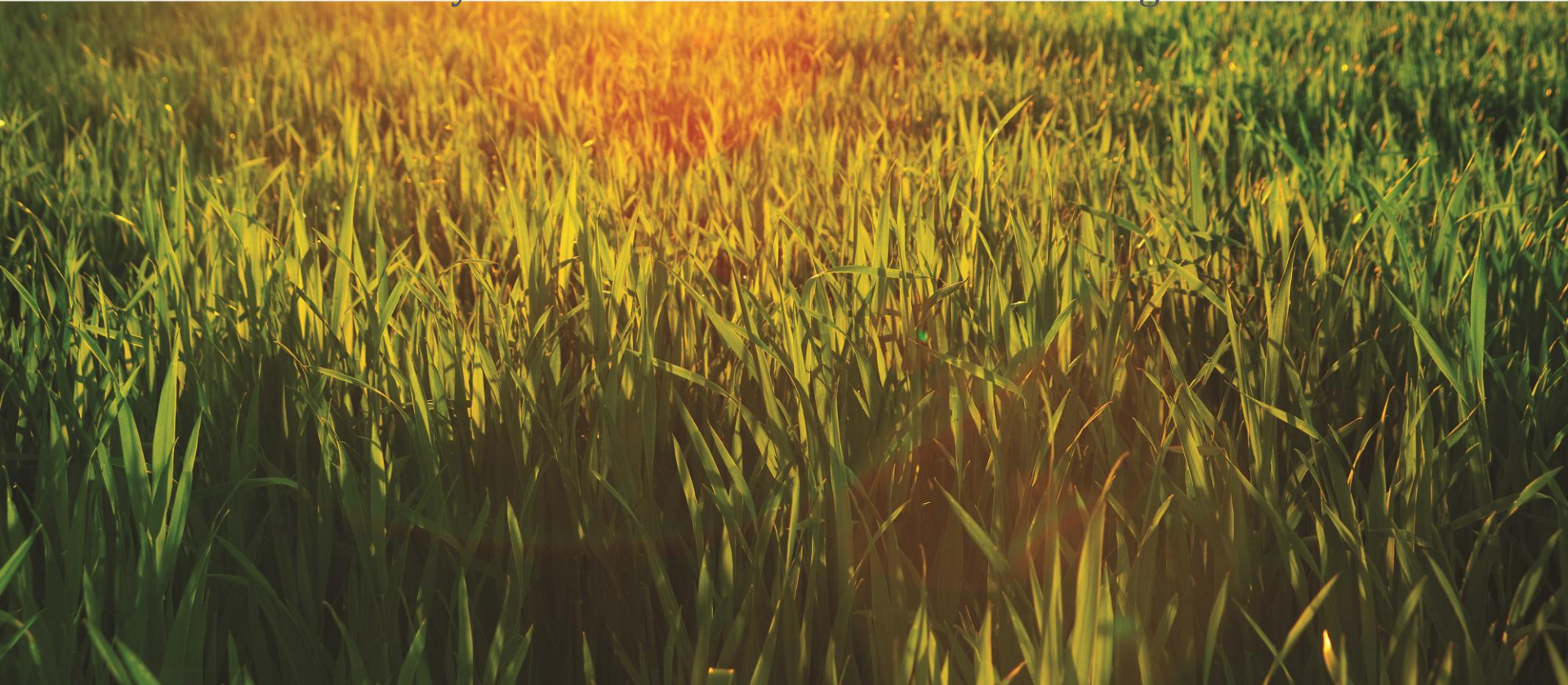




**TCU Webinar: Audit Readiness – Preparing Your Plan**  
Hosted by the American Indian College Fund



# Legal Disclaimer

- The purpose of this engagement is limited to providing TCUs with applicable information and advice to assist in the decision making process concerning the investment of Education Stabilization Funding (ESF) and Higher Education Emergency Relief Funding (HEERF).
- FSA Investment Group, Inc. (dba FSA) is not a law firm and this engagement does not create an attorney-client relationship.
- All information and opinions expressed within this engagement are based on professional interpretations made by and through the due diligence and research performed by FSA.
- Any assumptions, opinions and estimates expressed constitute the assessments and judgments of FSA and not those of the American Indian College Fund (aka College Fund).

# Confidentiality Statement

- FSA adheres to strict client confidentiality standards.
- Any information and materials disclosed by or on behalf of a TCU to FSA in connection with this engagement that can be reasonably considered to be confidential will be kept in confidence and used by FSA only for the purpose of this engagement.
- Any materials created, provided or shared by FSA throughout this engagement with any TCU is not intended to be shared with any third-party without the written consent of the College Fund.

Thanks and we look forward to working with you!

# Session Agenda

- Re-Introductions
  - FSA & FSA Team
  - Rules for Engagement – Setting the Expectation
  - FSA TCU Support Services Overview
- Audit Readiness – Preparing Your Plan
  - Need to Know Resources
  - Compliance Supplement – What TCUs Need to Know
  - COVID Investment Process & Practical Example
- Questions & Answers

# About FSA

- An American, Indian-Owned financial advisory firm formed in 2004 to provide advisory services tailored to the needs of tribes.
- The FSA Family:
  - FS Advisors, Inc.
    - *Tribal Member Benefits, Member Health Plans & Consulting*
  - FSA Risk & Benefits, LLC
    - *Risk Management & Employee Benefits*
  - FSA TPA, LLC
    - *Third Party Administrator for Tribal Member Benefits*
  - FSA Investment Group, LLC, a Registered Investment Advisor
    - *Investment Management*
    - *Business Development and Financial Advisory Services*
      - *COVID Advisory Services for Tribes and TCUs*



# Welcome and Introductions



**Mike Myhre**

[mmyhre@fsa-ig.gov](mailto:mmyhre@fsa-ig.gov)

(850) 607-4844

Michael Myhre joined FSA in September 2020 as a Relationship Manager. He holds nearly 30 years of business and economic development experience, dedicating his career to advocating and securing success for entrepreneurs and small businesses. Prior to joining FSA, Mike served as the CEO for the Florida Small Business Development Center Network; the state's small business development agency. In this role, Mike provided strategic direction and leadership of the organizations 45 offices and nearly 250 employees for over 10-years.

Prior to his tenure with the Florida SBDC, Mike held the position of Executive Director for the Office of Entrepreneurship and Small Business Development for the State of Minnesota Department of Employment and Economic Development. In this position, Myhre served as administrations liaison and leader state's leading office of entrepreneurial and small business policy and support services, including direction of the Minnesota SBDC Network.

Mike has served as the Board Chairman of America's SBDCs; the association representing the nation's largest small business development organization with nearly 1,000 offices and 5,000 employees. He has also served on the Board of Directors of CareerSource Florida, Florida Economic Development Council, Florida Chamber of Commerce, among others.

Mike is a graduate of the University of Minnesota, Carlson School of Business and Management, and earned a certificate for passing the CPA exam. Mike lives in Pensacola Beach with his wife and has three adult children (Chelsea, Melissa and Dakota) and shih tzu (Chewy).

# Welcome and Introductions



**Gloria-Ann  
Billings**

[gabillings@fsa-ig.com](mailto:gabillings@fsa-ig.com)

(907) 310-8368

Gloria Ann joined FSA Investment Group in February 2021 as a Financial Analyst. Prior to joining FSA, she started her career with the Florida SBDC as a Financial Grants Specialist. During this time at Florida SBDC, she graduated from University of West Florida in 2020 with a double major in Bachelors of Finance and Bachelors of Accounting. Gloria Ann is currently pursuing a Masters of Accounting at the University of West Florida and studying for the CPA exam. Gloria-Ann lives in Gulf Breeze, Florida with her husband Nick and enjoys spending her free time with family and friends, trying new recipes, and crocheting.

## FSA Tribal Government COVID Team



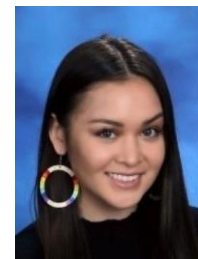
**Jennifer  
Parisien**



**Sabrina  
Renteria**



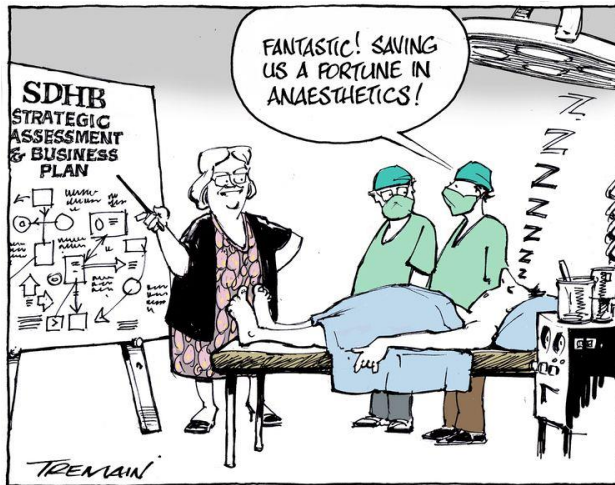
**Justin  
Lepscier**



**SaNoah  
LaRocque**

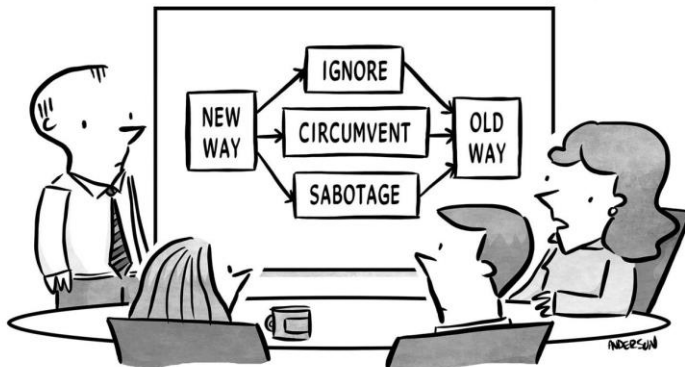
# Rules of Engagement

## Active Engagement



## Innovative Thinking

© MAZIK ANDERSON, WWW.ANDERSTOONS.COM



"So business as usual."

## Equal Participation



"I will of course yield to whomever agrees with me."

DESIGNERHIPSTER.COM

## Stay Focused



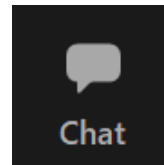
"We called this meeting to discuss critical issues, so let's spend our time discussing something completely unrelated."



# Engagement for Introverts

	<b>Introverts near people</b>
	<b>Introverts alone</b>
	<b>Introverts online</b>
	<b>Introverts in their imaginations</b>

- Use and enter your comment or question in the Chat window field.



Chat Button  
(bottom of screen)

To: Everyone ▾  
Type message here...

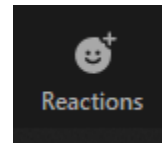


With the “To” set to Everyone,  
enter your comment or  
question  
(bottom of screen)

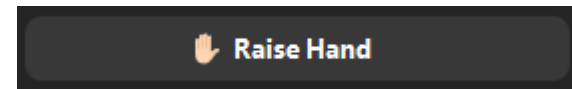
# Engagement for Extroverts



- Use the Raise Hand feature to be recognized.



Reactions Button  
(bottom of screen)



Click "Raise Hand"  
Button

Wait to be Recognized

# FSA TCU Services

## Sponsored by THE College Fund

To assist TCUs, the College Fund has obtained the professional expertise of FSA\* to:

- I. Provide a repository of resources, including but not limited to guidance from applicable federal granting agencies, and forms and templates that will assist TCUs spending plans and meeting reporting and documentation requirements for COVID Relief Funding – [TCU COVID Resources](#)
- II. Conduct four (4) synchronous training programs that support TCU learning and management of COVID Relief Funding, and
- III. Provide one-on-one direct consulting on matters related to COVID Relief Funding.
  - Contact Mike Myhre ([mmyhre@fsa-ig.com](mailto:mmyhre@fsa-ig.com)) and Gloria-Ann Bills ([gabillings@fsa-ig.com](mailto:gabillings@fsa-ig.com)) to schedule your appointment.

\* Contract expires December 31, 2021



Tribal Colleges and Universities  
Audit Readiness - Preparing Your Plan





# Be Smarter (or As Smart) As Your Auditor Need to Know Resources

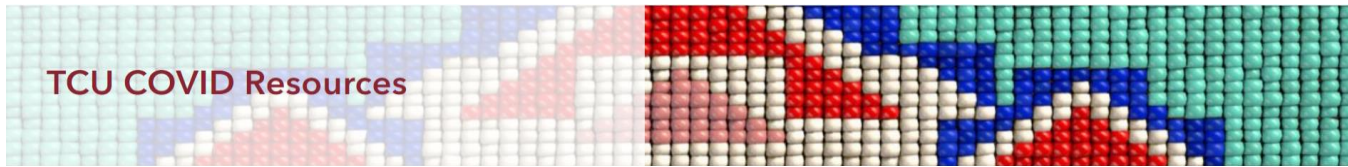
HEERF FAQs

HEERF Audit Letter

2 CFR Part 200,  
Appendix XI  
“Compliance  
Supplement”

# Be Smarter (or As Smart) As Your Auditor Need to Know Resources

<https://resources.collegefund.org/tcu-covid-resources/>



## COVID Relief Funding Primary and Cited References & Sources

Authorizing Legislation - The Law



HEERF FAQs (DOE)



HEERF Terms and Conditions (DOE)



ESF FAQs (BIE)



Funding Allocation



# Be Smarter (or As Smart) As Your Auditor Need to Know Resources

- Any TCU that expends \$750,000 or more during a fiscal year, including student financial assistance under Title IV of the Higher Education Act of 1965, as amended (Title IV) and HEERF, must have a single audit conducted.
- Auditors must evaluate ESF/HEERF
- All financial records, including supporting documents, must be retained for a period of “three plus one” years.
- The Compliance Supplement identifies existing, important compliance requirements, as well as audit objectives and procedures for determining compliance.



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF POSTSECONDARY EDUCATION

March 8, 2021

Dear HEERF Grantee:

The purpose of this letter is to provide an overview of the Higher Education Emergency Relief Fund (HEERF) grant program auditing requirements.<sup>1</sup> Auditing requirements for the HEERF grant fund fall into two categories—those public and private nonprofit institutions that may be required to submit an audit under the Single Audit Act Amendments of 1996 (Single Audit Act) and proprietary institutions that the U.S. Department of Education (Department) will require to submit a similar audit to the Department.

Audits form a critical component of the Federal Government's proper oversight of grant programs generally, and of the disaster relief provided during the novel coronavirus (COVID-19) pandemic specifically. Quality audits are reliable and effective tools to improve the integrity and effectiveness of the Department programs and help reassure the American public, the Congress, and the Department's Office of the Inspector General that taxpayer dollars are used efficiently and effectively.

#### Single Audits of Public and Private Nonprofit Institutions

##### *Who must obtain an audit?*

Any non-Federal entity, including private nonprofit and public institutions, that expends \$750,000 or more during the non-Federal entity's fiscal year in Federal awards, including student financial assistance under Title IV of the Higher Education Act of 1965, as amended (Title IV) and HEERF, must have a single audit conducted in accordance with [2 CFR part 200 Subpart F- Audit Requirements](#).

A non-Federal entity that expends less than \$750,000 in Federal awards during the non-Federal entity's fiscal year is exempt from Federal single audit requirements for that year, except as noted in [2 CFR § 200.503](#), but records must be available for review or audit by appropriate officials of the Federal agency, pass-through entity, and Government Accountability Office (GAO).

Regardless of the need to submit an audit, all financial records, supporting documents, statistical records, and all other non-Federal entity records pertinent to a Federal award must be retained for

<sup>1</sup> Please note this letter applies to HEERF grant funds provided under Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and additionally, any HEERF grant funds that may be provided under the American Rescue Plan (ARP) (HEERF III).

400 MARYLAND AVE, S.W., WASHINGTON, DC 20202  
[www.ed.gov](http://www.ed.gov)

The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

# Be Smarter (or As Smart) As Your Auditor

## Need to Know Resources

- Without the Supplement, auditors would need to research many laws and regulations for each program under audit to determine which compliance requirements are important to the federal government and could have both a direct and material effect on a program.
- The Supplement is a more efficient and cost-effective approach to performing this research.
- The Supplement “focuses the auditor” to test the compliance requirements most likely to cause improper payments, fraud, waste, abuse, or generate audit findings for which the federal awarding agency will take sanctions.

2 CFR PART 200, APPENDIX XI

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### COMPLIANCE SUPPLEMENT

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July 2021  
EXECUTIVE OFFICE OF THE PRESIDENT  
OFFICE OF MANAGEMENT AND BUDGET



# Compliance Supplement Overview

- Part 1 – Background, Purpose and Applicability
- Part 2 – Matrix of Compliance Requirements
- **Part 3 – Compliance Requirements**
  - **3-1 (PDF Pages 58 – 70)**
- **Part 4 – Agency Program Requirements**
  - **4-84.425-ESF (PDF Pages 126 – 147)**
- ~~Part 5 – Clusters of Programs~~
- Part 6 – Internal Control
- ~~Part 7 – Guidance for Auditing Programs~~  
~~Not Included In This Compliance Supplement~~
- Part 8 – Appendices

2 CFR PART 200, APPENDIX XI

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## COMPLIANCE SUPPLEMENT

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July 2021  
EXECUTIVE OFFICE OF THE PRESIDENT  
OFFICE OF MANAGEMENT AND BUDGET

# Basic Guidelines

2 CFR PART 200, APPENDIX XI COMPLIANCE SUPPLEMENT – July 2021

Page 4-84.425.ESF-26

A	B	C	E	F	G	H	I	J	L	M	N
Activities Allowed or Unallowed	Allowable Costs/Cost Principles	Cash Management	Eligibility	Equipment/Real Property Management	Matching, Level of Effort, Earmarking	Period Of Performance	Procurement Suspension & Debarment	Program Income	Reporting	Subrecipient Monitoring	Special Tests and Provisions
Y	Y	N	N	N	Y	Y	Y	N	Y	N	N

# Basic Guidelines

2 CFR PART 200, APPENDIX XI COMPLIANCE SUPPLEMENT – July 2021 Page 3-B-2

1. Be necessary and reasonable for the performance of the federal award and b allocable thereto under the principles in 2 CFR Part 200, Subpart E.
2. Conform to any limitations or exclusions set forth in 2 CFR Part 200, Subpart E or in the federal award as to types or amount of cost items.
3. Be consistent with policies and procedures that apply uniformly to both federally financed and other activities of the non-federal entity.
4. Be accorded consistent treatment. A cost may not be assigned to a federal award as a direct cost if any other cost incurred for the same purpose in like circumstances has been allocated to the federal award as an indirect cost.
5. Be determined in accordance with generally accepted accounting principles (GAAP), except for state and local governments and Indian tribes only as otherwise provided for in 2 CFR Part 200.
6. Not be included as a cost or used to meet cost-sharing or matching requirements of any other federally financed program in either the current or a prior period.
7. Be adequately documented.

# Audit Objectives – Direct Costs

What might an auditor be focused on?

2 CFR PART 200, APPENDIX XI COMPLIANCE SUPPLEMENT – July 2021  
Page 3-B-28

1. Obtain an **understanding of internal control, assess risk, and test internal control** as required by 2 CFR section 200.514(c).
2. Determine whether the organization complied with the provisions of 2 CFR Part 200 and CAS (if applicable) as follows:
  1. Direct charges to federal awards were for allowable costs.
  2. Unallowable costs determined to be direct costs were included in the allocation base for the purpose of computing an indirect cost rate.



# Audit Procedures – Direct Costs

What might an auditor perform during the audit?

2 CFR PART 200, APPENDIX XI COMPLIANCE SUPPLEMENT – July 2021 Page 3-B-28

Test a sample of transactions for conformance with the following criteria contained in 2 CFR Part 200 and CAS, as applicable:

- a) If the auditor identifies unallowable direct costs, the auditor should be aware that “directly associated costs” might have been charged.
- b) Costs were approved by the federal awarding agency, if required
- c) Costs did not include
  - 1) improper payments that should not have been made or that were made in an incorrect amount under statutory, contractual, administrative, or other legally applicable requirements;
  - 2) overpayments and underpayments that were made to eligible recipients
  - 3) payments that were made to an ineligible recipient or for ineligible goods or services, or payments for goods and services not received
- d) Costs were necessary and reasonable for the performance of the federal award and allocable under the principles of 2 CFR Part 200, Subpart E.
- e) Costs conformed to any limitations or exclusions set forth in 2 CFR Part 200, Subpart E, or in the federal award as to types or amount of cost items.

# Audit Procedures – Direct Costs (cont.)

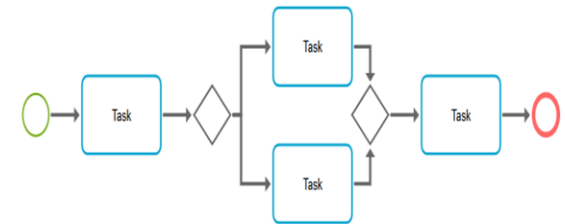
2 CFR PART 200, APPENDIX XI COMPLIANCE SUPPLEMENT – July 2021 Page 3-B-28

- f) Costs were consistent with policies and procedures that apply uniformly to both federally financed and other activities of the IHE.
- g) Costs were accorded consistent treatment.
- h) Costs were not included as a cost or used to meet cost-sharing or matching requirements of any other federally financed program in either the current or a prior period.
- i) Costs were adequately documented.
- j) Departmental costs charged direct to institutional activities (i.e., research and development, instruction, other institutional activities) are consistently charged directly in like circumstances and are in accordance with the provisions of 2 CFR Part 200 and CAS.
- k) Costs for general-purpose equipment charged as direct costs to institutional activities

# Audit Readiness – Bottom Line

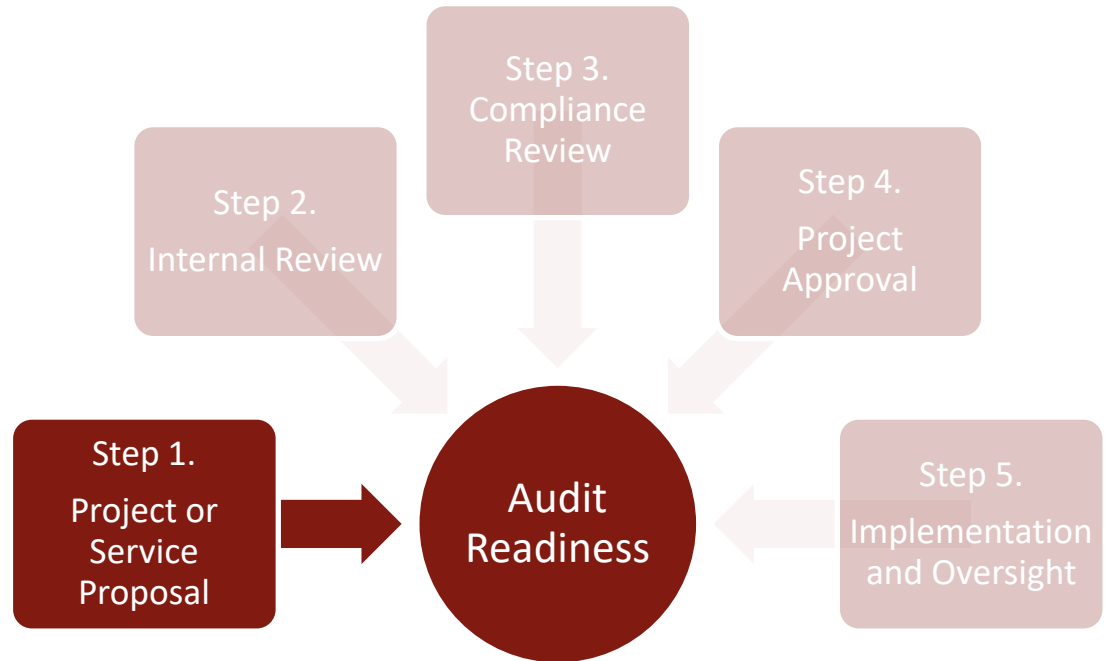
Steps to a successful audit preparation:

1. Define Institutional and Student Needs.
  - The objective of the HEERF is *“to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus.”*
2. Develop and Implement Investment Approval Process
3. Create and Secure Detailed Records



# COVID Investment Proposal Process

- Step 1. Project or Service Proposal – The department lead provides a completed justification form with detail on the project/service, the budget breakdown, and a narrative explaining how it aligns with the intent of the legislation and institutional need.



# COVID Investment Proposal Process

- Step 1. Project or Service Proposal – The department lead provides a completed justification form with detail on the project/service, the budget breakdown, and a narrative explaining how it aligns with the intent of the legislation and institutional need.



# Supporting Justification

## *Justification Tips*

- Identify what is the need or the negative impact of the pandemic for the institution? If a survey or assessment has been performed, how does the project/service relate and will it help meet the need?
- Identify what is the expected outcome of the project/service? How many students, faculty, staff, or community members will it serve?
- Include all of the cost in the budget. Include the salaries and wages of individuals on the project/service and determine if that roll will continue once the project/service is complete.



# COVID Investment Proposal Process

- Step 2. Internal Review – The justification form is submitted to the lead COVID grant manager or responsible party for review that no additional information is needed.



# COVID Investment Proposal Process

- Step 3. Compliance Review – The COVID grant manager or responsible party verifies that the project is allowable and determines the recommended funding source for the project/service.



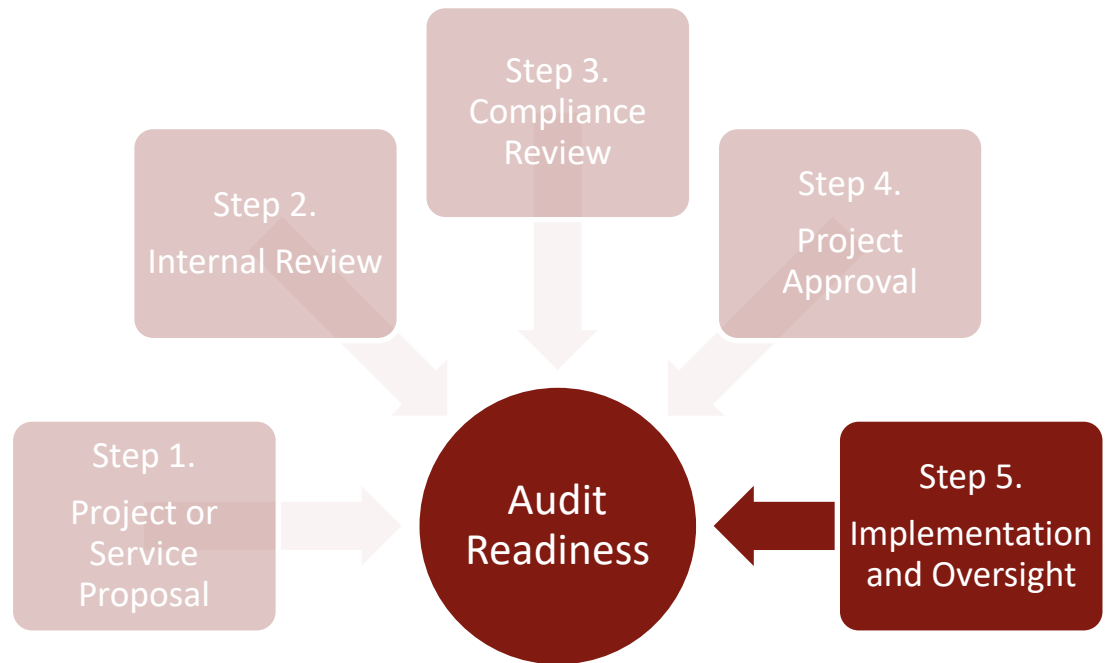
# COVID Investment Proposal Process

- Step 4. Project Approval – The project is approved if it meets all of the appropriate measures. Signatures from the leads (e.g. President) are encouraged.



# COVID Investment Proposal Process

- Step 5. Implementation – If approved, a proper tracking of the requested project should be implemented. Examples of items to monitor: budget to actuals, completion of goals, and record of the purchase process.



# Detailed Records

1. A detailed list of expenditures in the usage of the COVID-19 funds.
  - Note: It is beneficial to keep the funding sources apart. Although they may have the same end goal, there were different regulations announced for award. The same for the different portions of each award (i.e., institutional portion, student portion).
2. The approved budget of the projects/services, along with the actual expenditures.
3. Supporting documents of the purchases under each award for the projects/services performed, such as purchase order invoice, or proof of payment.
  - Bidding documents
  - Executed contract
  - Photo of any tangible item of over \$5,000 or more

# Detailed Records (cont.)

4. Policies of salaries and wages caused by unexpected circumstances.
5. Number of employees/contractors at the beginning and end of the year along with a description of staffing issues.
6. **Time and effort reporting. Especially for the time spent on COVID-19 related projects/services.**
7. For employees/contractors having record of professional licenses, executed invoices, and payroll register.
8. Indirect Cost Agreement. If a negotiated indirect rate is not in place, the institution may charge the de minimis rate of 10% of Modified Total Direct Costs.



# Actual Application





**Northwest Indian College  
CARES Act, CRRSA, ARP, BIE**

**Spending Plan**

Developed for FY 22 Fiscal Year and Academic Year 2021-2022 created 7/20/2021

# Introduction

- The Northwest Indian College was fortunate and thankful to have received Corona Virus Pandemic Relief funds from the Cares Act, CRRSA, ARP and BIE. Initially this funding was used for immediate response to the pandemic that required distance delivery of college instruction and work from home, operations of the college. Personal Protective Equipment, additional cleaning positions, and enhanced technology equipment are some of the main needs addressed prior to the implementation of this spending plan.
- In this FY22 Fiscal Year, 7/1/21 to 6/30/22 the college developed this spending plan to direct the allocation of these funds across the institution. This plan matches funding to the goals of; Student Recruitment and Retention, Teaching Learning and Instruction , Campus Health and Safety and NWIC Institutional Operations. This Spending Plan also aligns with the Strategic Plan for Northwest Indian College.

# Where NWIC is today with CARES Act, CRSSA, ARP and BIE, Grant Funding

- NWIC Grant #21070- CARES ACT \$201,984 Grant End Date 5/13/2022
  - HEERF II CRSSA \$ 201,984
  - HEERF III ARP \$797,461 Balance in Grant at end of Spend Plan \$9445.00
- NWIC Grant #21071 –CARES ACT \$201,984 Grant End Date 5/13/2022
  - HEERF II CRSSA \$660,272
  - HEERF III ARP \$706,357 Balance in Grant at end of Spend Plan \$528.00

# Where NWIC is today with CARES Act, CRSSA, ARP and BIE, Grant Funding

- NWIC Grant #84100- CARES ACT \$1,941,166 Grant End Date 2/23/2022
- HEERF III ARP \$3,157,778 Balance in Grant at end of Spend Plan \$625.66
- NWIC Grant #24900 –CARES ACT BIE 02 \$985,050 Grant End Date 6/30/2024
- BIE 03 \$992,199
- BIE 06 \$5,324,839
- BIE 07 \$8,375,220 Balance in Grant at end of Spend Plan
- \$14,311,633.00
-

# Direction for NWIC Spending Plan

- **STRATEGIC PLAN**

- Engage Indigenous Knowledge
- Commitment to Student Services
- Access to Higher Education Opportunities at all levels for Tribal Communities
- Advance Place Based Community Education and Outreach

- **GOALS**

- Student Recruitment and Retention
- Teaching Learning and Instruction
- Campus Health and Safety



# Student Recruitment & Retention: Needs

Scholarships, Reduced Tuition Rate, Tuition Waiver

Support SEM Plan Implementation 1) Strategies 2)Programs 3)Activities 4)Payroll Support

Commitment to Student Success 1) Strategies 2) Programs 3) Activities

Access to Higher Education Opportunities at all levels for Tribal Communities 1) Strategies 2) Programs 3) Activities

Advance "Place Based Community Education and Outreach" 1) Strategies 2)Programs 3)Activities

Software to support student recruitment and retention

Technology-Hardware and software needs for students

Training in Technology Skills for Distance Delivery of Education/Learning

Extended Sites- Advisors Positions for Distance Delivery

Extended Sites Community outreach, Community Presence and visibility for extended sites

# Student Recruitment & Retention: Needs

- Student Connections Program Implementation/Delivery
- Food Security, Hospitality and Delivery methods for all Extended Sites
- Emergency fund for COVID related emergencies, housing, utilities, healthcare, childcare

# Student Recruitment & Retention Implementation

- ❖ Encourage enrollment during Covid 19 pandemic
- ❖ Support to Students in Covid 19 pandemic
- **Scholarships**
- **Tuition Waiver**
- ❖ Fight isolation caused by Covid 19 pandemic, barriers to sharing indigenous knowledge
- **Support SEM Implementation strategies**
- **Engage Indigenous Knowledge-Programs**
- **Commitment to Student Success**

- Scholarships
- Fall 2020- \$495,000
- Winter 2021-\$495,000

## Tuition Waivers

Winter 2022 \$84,765, Spring 2022 \$84,765

Summer 2022 \$84,645

- Programs and Activities \$102,000
- Programs and Activities \$10,000

# Student Recruitment & Retention Implementation

- **Access Higher Education Opportunities at all levels for Tribal Communities**

- ❖ Distance learning opportunities enhanced due to Covid 19 Pandemic

- **Advance place based Community Education and outreach**

- ❖ Restrictions on in person learning during the Covid 19 pandemic imposed diminished place based community education and outreach

- Outreach to increase access to Higher Education opportunities, programs/activities.

- \$10,000

- Restore place- based education and increase outreach programs/activities

- \$8,000

# Student Recruitment & Retention Implementation

- **SEM Plan Implementation-Software to support student recruitment and retention**

- ❖ Covid 10 Pandemic slowed the implementation of the SEM Plan

- ❖ Distance delivery of instruction/student recruitment/retention during the Covid 19 pandemic requires additional tracking of student progress

- Software
- \$20,000

# Student Recruitment & Retention Implementation

- **Technology**

- ❖ Covid 19 Pandemic increased technology needs for student recruitment / retention
- Hardware needs of students (laptops)
- Training in technology skill distance learning

- Hardware \$60,000
- Training \$8,000



# Student Recruitment & Retention Implementation

- **Extended Campus/ all sites**

- ❖ Covid 19 has prevented in person instruction at full capacity increasing needs for distance delivery and now a safe return to classrooms at partial capacity
- Need advisors/ distance delivery advisors
- Community outreach/visibility
- Food Security/hospitality/delivery methods

- Advisor positions for extended campus/ all sites
  - \$100,000
  - Community outreach extended sites
  - \$9,600
- Food /Delivery all extended sites
- \$12600

# Student Recruitment & Retention Implementation

## Emergency Fund

- **Housing /Utilities / Healthcare/Childcare**
- ❖ Covid 19 pandemic has caused students to have reduced employment and to struggle to pay for housing/utilities/childcare and other Covid 19 related emergencies
- Housing
- Utilities
- Healthcare
- Child Care

- Emergency Fund established for providing
- Housing, utilities, healthcare, childcare
- \$520,000

# Teaching Learning and Instruction: Needs

- **Technology**
  - Hardware needs of faculty and Software needs of Faculty/Researchers
  - Support for internet costs incurred for instruction/classes/training/research
  - Extended sites technology upgrades hardware / software / connectivity
- **Campus Resources**
  - Increased accessibility to Campus resources/mental health services/wellness activities

# Teaching, Learning & Instruction: Implementation

- ❖ Covid 19 has caused increased demand for use of distance delivery of instruction with specialized technology requirements.
- Faculty/Researchers hardware/software
- Faculty/ Researchers support for internet costs incurred for instruction.
- Extended technology upgrades
- Increased access to Campus Resources mental health services/wellness/activities/programs

- Faculty /Researchers Hardware \$27,000
- Faculty/Researchers Software \$11,000
- Faculty/Researchers Internet \$140,000
- Extended sites technology upgrades \$50000
- Campus Resources \$160,000

# Campus Health and Safety: Needs

- Cyber Security upgrades
- PPE, cleaning supplies, equipment, all sites
- Personal protective equipment, clothing, masks, hand sanitizer stations
- Covid 19 Nurse medical provider on site main campus
- Social distancing improvements, adjustments, structural changes to accommodate traffic flow/social distancing measures and signage. Outdoor seating and tables. All sites to include main campus cafeteria, dorms, Eagles market, classrooms, library and offices.
- Touchless fixtures
- Food Security and delivery, packaging, trash removal, equipment to limit contact and social distance while delivering food/meals.
- Wellness trainings, programs exercise activities,
- Wellness and vaccine incentives

# Campus Health and Safety: Needs

❖ **The Covid 19 Pandemic has increased the need for Cyber security regarding campus internet access and the need for PPE, extensive cleaning social distancing improvements and wellness resources**

- Technology upgrades to cyber security main campus and all sites
- PPE-Cleaning supplies and equipment main campus and all sites
- Personal protective equipment/clothing/masks/hand sanitizer
- Social distancing improvements, signage, outdoor tables and seating
- Touchless fixtures
- Food Security and delivery
- Wellness activities and incentives

# Campus Health and Safety: Implementation

❖ **The Covid 19 Pandemic has increased the need for increased security regarding campus internet access and the need for PPE, extensive cleaning social distancing improvements and wellness resources**

Cyber security

PPE

Personal Protective Equipment

Covid 19 Nurse on Main Campus

- Cyber security \$87,000
- PPE \$12,800
- Personal Protective Equip \$6,400
- Covid Nurse Contract \$30,000

# Campus Health and Safety : Implementation

- **Social Distancing Improvements**, signage, outdoor seating and tables
- **Touchless Fixtures**
- **Food Security**, delivery, packaging, trash removal, equipment to limit contact to encourage social distancing
- Wellness training programs, exercise activities and support.
- Wellness and vaccine incentives

- Social distance improvements \$110,000
- Touchless fixtures \$39,580.00
- Food Security \$117,420
- Wellness programs \$36,000
- Wellness and Vaccine Incentives \$6400



# NWIC Institution Operations: Needs

❖ Covid 19 Pandemic has forced the NWIC to restructure delivery methods for instruction and operations of the college. The Pandemic has created new needs for the college in operations and education delivery.

## Technology

- Hardware needs of staff
- Software needs of staff
- Staff technology training emphasis on working remotely
- Indoor air quality improvements
- Site improvements for social distancing, increased office space
- Classroom modular telecom/furnishings
- Positions currently funded by the CARES Act

# NWIC Institution Operations: Needs

- ❖ The spread of COVID 19 as an air born virus has placed new emphasis in indoor air quality for safety and healthy air conditions.
- **Indoor Air Quality/Air Handlers**
- Air quality studies to make recommended improvements/ mitigation measures for air quality safety and improvement.
- Site Improvements for social distancing requirements in existing classrooms, campus support facilities and office spaces
- Addition of new classroom/office spaces to provide social distancing

# NWIC Institution Operations: Needs

- Renewal of positions for 1 year of service/or term of contract
- Indirect charges toward NWIC Grant # 21071
- Covid Response work by NWIC Staff billed at a percentage to Grant #84100

# NWIC Institutional Operations

- **Technology**
- **Hardware needs of Staff**
- **Software needs of Staff**
- **Staff technology training**
- **Indoor Air Quality**
- **Modular Classroom Telecom/furnishings**

- Hardware \$47,000
- Software \$20,000
- Staff tech training \$4000
- Improve Air Quality \$771,500
- Telecom/Furnishings \$155,000

# NWIC Institutional Operations

- **Positions** currently funded by CARE Act Grant funds, renewal of funding for 1 year of service or terms of contract
- Indirect charged to NWIC Grant #21071 10% of Grant total
- Covid Response work by staff billed at a percentage to Grant #84100

- Positions \$560,000.00
- Indirect \$136,5000
- Covid Response Work by Staff \$100,000

# **Please go to the NWIC Cares Act Spending Plan File- Final**

Thank you, questions or concerns please email [bsavo@NWIC.edu](mailto:bsavo@NWIC.edu)

# NWIC COVID Investment Process At Work

- Funding Request #92  
- “Student Wellness Kits”
  - Strategic Alignment
    - Campus Health and Safety
  - Requestor
    - Center of Health
  - Request
    - 500 Native Backpacks
  - Funding Request
    - \$17,995



# Thank you! Final Questions?



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