

# ANNUAL REPORT

## 2022-2023



AMERICAN INDIAN  
COLLEGE FUND  
EDUCATION IS THE ANSWER

[www.collegefund.org](http://www.collegefund.org)



## OUR MISSION

The American Indian College Fund invests in Native students and tribal college education to transform lives and communities.



# INDIGENOUS EVERY DAY

## Table of Contents

How Your Donations Are Used	2
Message from the President	3
How We Help Native Scholars	4-5
Where Our Students Study	6-7
Our Alumni: Crystal	8-10
Student Profile: Jason	11
Our Students	12
Types of Student Support	13
Our Employees	14-16
Leadership	17
Bequests	18
American Indian College Fund Supporters	19-23
Audited Financial Report	24

## The Significance of the Turtle Shell Calendar

Many Indigenous nations used turtle shells, which are comprised of 13 sections, to represent lunar months. It takes approximately 28 days for the moon to rotate around the earth. In one lunar calendar year (365 days), the moon rotates around the earth 13 times, giving us 13 lunar months comprised of 28 days each. There are 28 smaller segments outlining the outer edge of the turtle's shell which correspond with the days of the lunar month. The specific names of each moon may vary between Tribes. No matter what calendar is and was used by our student scholars' Tribal Nations, their lives are steeped in the practices and experiences of their rich Indigenous heritages. That is what we mean by Indigenous Every Day.

# HOW YOUR DONATIONS ARE USED: FULFILLING OUR MISSION



**73%**  
Scholarships, Programs,  
and Public Education

**23%**  
Fundraising

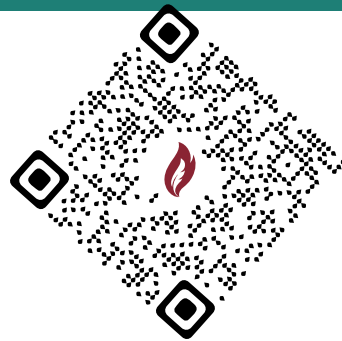
**4%**  
General  
Administration

## Our Commitment to You:

- For 34 years, the American Indian College Fund has been committed to transparency and accountability while serving our students, tribal colleges, and communities. We consistently receive top ratings from independent charity evaluators.
- We earned the “Best in America Seal of Excellence” from the Independent Charities of America. Of the one million charities operating in the United States, fewer than 2,000 organizations have been awarded this seal.
- Charity Navigator awarded the College Fund a four-star rating in 2023, its highest rating.
- The College Fund meets the Standards for Charity Accountability of the Better Business Bureau’s Wise Giving Alliance.
- The College Fund received a Gold Seal of Transparency from Guidestar.
- For more ratings and information, please visit: <https://collegefund.org/about-us>.



# MESSAGE FROM THE PRESIDENT



Scan the QR code  
to go to Cheryl  
Crazy Bull's bio.



American Indian and Alaska Native (AIAN) students have long experienced unequal access to higher education, partly due to federal policies that create myriad systemic and generational challenges for our communities. For nearly 35 years, the American Indian College Fund has worked to remedy that, driven by the belief that education is the answer to these challenges.

We help Native American students access higher education through scholarships, coaching, and career development to help them go wherever their dreams take them.

When the tribal college and university (TCU) movement was born in the late 1960s, Tribal Nations chartered colleges and universities as open enrollment institutions on or near Indian reservations with the express mission of serving Native communities. The solution was brilliant: access to affordable higher education would give Indigenous people the professional skills needed to serve their communities and to provide better lives for themselves and their families. A TCU education created generations of skilled and culturally grounded graduates.

However, not every Native student chooses to attend a TCU—and not every TCU offers four-year or advanced degrees, requiring TCU students who want to continue their education to transfer to mainstream higher education institutions. And that is where federal affirmative action policies helped Native students.

When the U.S. Supreme Court overturned affirmative action this year, the Native higher education community was disheartened. Despite the number of Indigenous college graduates (thanks to the TCU movement and affirmative action), education inequality in Indian Country persists. According to the U.S. Census, AIAN people have the lowest higher education attainment rates in the United States: 15% of AIAN people 25 years and over have a bachelor's degree

or higher, compared to 32.1% of the overall population. This is unacceptable. Like Justice Sonia Sotomayor, who said the Court's decision to eliminate affirmative action "stands in the way and rolls back decades of precedent and momentous progress..." the College Fund believes "equal educational opportunity is a prerequisite to achieving racial equality in our nation."

Although Native peoples adhere to the legal distinction that AIAN people are citizens of sovereign nations rather than members of a racial group, we acknowledge there is a duality in how we are classified by the federal government: as both sovereign peoples and as a racial group.

We know from our experiences that the colorblind society the decision strives for is not reality. Our histories and cultures are still being removed from curricula across the country. Native students are frequently excluded from accessing campus resources, are prohibited from wearing regalia at graduation ceremonies, and are rarely represented on college campuses.

Education empowers people to envision and create a future of their choosing – where Indigenous people have equal access to education, health care, job opportunities, and treatment under the law, with our histories and cultures given respect and consideration. Education is the key to Native people being fully accepted, respected, and welcomed in their own lands.

Our students' dreams, contributions, and voices matter. Thank you for your support as we continue to work to make education possible for all Native students.

*Cheryl Crazy Bull*

Cheryl Crazy Bull  
President and CEO, American Indian College Fund

# HOW WE HELP NATIVE SCHOLARS

## OUR IMPACT SINCE 1989

Total Dollar Amount of Scholarship Support Awarded Since 1989

**\$165,965,000**



Total Number of Scholarships Awarded Since 1989

**159,652**

Total Dollar Amount of Direct Student Support Other Than Scholarships Awarded Since 1989

**\$10,934,000**



Total Number of Scholars Served

**43,495**

Total Dollar Amount of Direct Student Support Provided Since 1989

**\$176,899,000**



Estimated TCU Capacity and Program Support

**\$133,734,000**

The American Indian College Fund is creating a college-going culture and college success through funding and programs that increase the persistence and graduation rates of American Indian and Alaska Native students.

**INDIGENOUS  
EVERY DAY**



# OUR IMPACT 2022-23



Total Dollar Amount of Scholarship Support Awarded  
**\$17,437,000**

Total Dollar Amount of Direct Student Support Other Than Scholarships Awarded  
**\$960,000**



Total Dollar Amount of Direct Student Support  
**\$18,397,000**

**5,762** Total Number of Scholarships Awarded

**4,338** Total Scholars from 161 Tribal Nations\*

**2,728** Total Summer Scholars

**2,718** Total First-Generation Scholars

**1,496** Total First-Year Scholars

**187** Total Graduate Student Scholars

## TOP FIVE MAJORS OF OUR SCHOLARS

Business Administration  
General Studies  
Liberal Arts

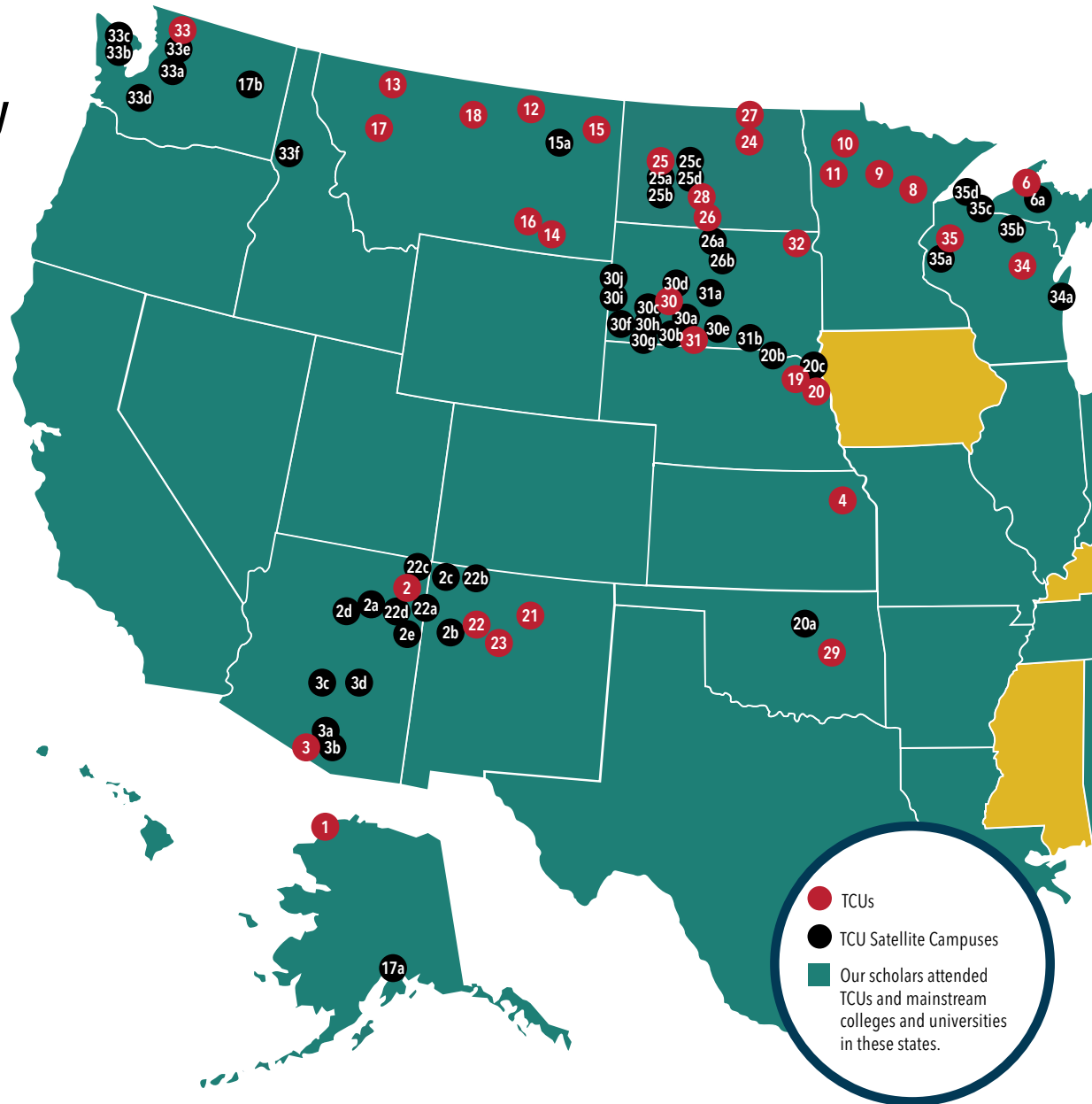
Early Childhood Education  
Elementary Education

\*Some scholars received more than one scholarship.

# Where Our Students Study

## Tribal Colleges and Universities

In 2022-23, scholarship recipients attended tribal colleges and universities on 35 main campuses and over 50 satellite campuses.



● TCUs  
● TCU Satellite Campuses  
 Our scholars attended TCUs and mainstream colleges and universities in these states.

- Alaska**
- 1 Ilisaġvik College, Barrow\*
- 
- Arizona**
- 2 Diné College, Tsaile\*
  - 2a Chinle
  - 2b Crownpoint, New Mexico
  - 2c Shiprock, New Mexico
  - 2d Tuba City
  - 2e Window Rock
  - 3 Tohono O'odham Community College, Sells
  - 3a Milepost 115.5, Sells
  - 3b Milepost 125.5, Sells
  - 3c Phoenix
  - 3d San Carlos
- 
- Kansas**
- 4 Haskell Indian Nations University, Lawrence\*
- 
- Michigan**
- 5 Bay Mills Community College, Brimley\*
  - 5a Petoskey
  - 5b Sault Ste. Marie
  - 6 Keweenaw Bay Ojibwa Community College, Baraga
  - 6a L'Anse
  - 7 Saginaw Chippewa Tribal College, Mount Pleasant
- 
- Minnesota**
- 8 Fond du Lac Tribal & Community College, Cloquet
  - 9 Leech Lake Tribal College, Cass Lake
  - 10 Red Lake Nation College, Red Lake
  - 11 White Earth Tribal and Community College, Mahanomen
- 
- Montana**
- 12 Aaniiih Nakoda College, Harlem\*
  - 13 Blackfeet Community College, Browning\*
  - 14 Chief Dull Knife College, Lame Deer
  - 15 Fort Peck Community College, Poplar
  - 15a Wolf Point
  - 16 Little Big Horn College, Crow Agency
  - 17 Salish Kootenai College, Pablo\*\*
  - 17a Anchorage, Alaska
  - 17b Wellpinit, Washington
  - 18 Stone Child College, Box Elder\*

- Nebraska**
- 19 Little Priest Tribal College, Winnebago
  - 20 Nebraska Indian Community College, Macy
  - 20a Pawnee, Oklahoma
  - 20b Santee
  - 20c South Sioux City
- 
- New Mexico**
- 21 Institute of American Indian Arts, Santa Fe\*\*
  - 22 Navajo Technical University, Crownpoint\*\*\*
  - 22a Chinle, Arizona
  - 22b Kirtland, New Mexico
  - 22c Teec Nos Pos, Arizona
  - 22d Zuni, Arizona
  - 23 Southwestern Indian Polytechnic Institute, Albuquerque

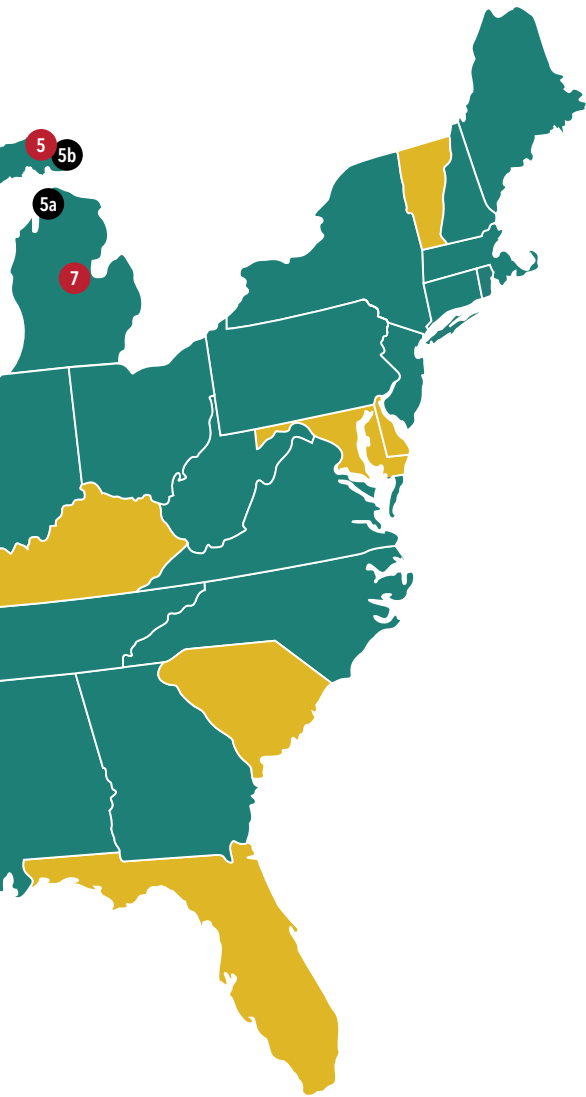
- North Dakota**
- 24 Cankdeska Cikana Community College, Ft. Totten
  - 25 Nueta Hidatsa Sahnish College, New Town\*
  - 25a Mandaree
  - 25b Parshall
  - 25c Twin Buttes
  - 25d White Shield
  - 26 Sitting Bull College, Ft. Yates\*\*
  - 26a McLaughlin, South Dakota
  - 26b Mobridge, South Dakota
  - 27 Turtle Mountain Community College, Belcourt\*
  - 28 United Tribes Technical College, Bismarck\*
- 
- Oklahoma**
- 29 College of the Muscogee Nation, Okmulgee

- South Dakota**
- 30 Oglala Lakota College, Kyle\*\*
  - 30a Allen
  - 30b Batesland
  - 30c Eagle Butte
  - 30d Manderson
  - 30e Martin
  - 30f Oglala
  - 30g Pine Ridge
  - 30h Porcupine
  - 30i Rapid City
  - 30j Wanblee
  - 31 Sinte Gleska, Antelope\*\*
  - 31a Lower Brule
  - 31b Marty
  - 32 Sisseton Wahpeton College, Sisseton

- Washington**
- 33 Northwest Indian College, Bellingham\*
  - 33a Auburn
  - 33b Kingstons
  - 33c La Conner
  - 33d Olympia
  - 33e Tulalip
  - 33f Lapwai, Idaho
- 
- Wisconsin**
- 34 College of Menominee Nation, Keshena\*
  - 34a Green Bay
  - 35 Lac Courte Oreilles Ojibwe College, Hayward\*\*
  - 35a Hertel
  - 35b Lac du Flambeau
  - 35c Odanah
  - 35d Washburn

\* TCUs offering bachelor's degrees.  
 \*\* TCUs offering bachelor's and master's degrees.  
 \*\*\*TCU offering bachelor's, master's, and doctorate degrees.  
 All TCUs listed offer certificate and associate degrees.





## Traditional Colleges and Universities

In 2022-23, scholarship recipients attended 267 different mainstream colleges in 41 states.

**Alabama**  
Auburn University  
University of Alabama, Tuscaloosa

**Alaska**  
University of Alaska, Fairbanks

**Arizona**  
A.T. Still University  
Arizona State University  
Grand Canyon University  
Indian Bible College  
Northern Arizona University  
Phoenix College  
Rio Salado College  
University of Arizona Global Campus  
University of Arizona

**Arkansas**  
University of Arkansas Fayetteville

**California**  
Butte College  
California Lutheran University  
California State Polytechnic University (Humboldt, Pomona)  
California State University (Bakersfield, Chico, East Bay, Fresno, Fullerton, Los Angeles, Northridge, Sacramento, San Marcos)

Cerro Coso Community College  
Chabot College  
Chapman University  
College of the Desert  
College of the Redwoods  
College of the Siskiyous  
Dominican University of California  
Fielding Graduate University  
Los Angeles Mission College  
Mendocino College  
Menlo College  
Merritt College  
Napa Valley College  
National University  
Northcentral University  
Otis College of Art and Design  
Pacific Union College  
Palomar Community College  
Pepperdine University  
Point Loma Nazarene University  
Sacramento City College  
Sacramento State University  
San Diego State University  
San Francisco State University  
San Joaquin Delta College  
Santa Clara University  
Santa Rosa Junior College  
Shasta College  
Sierra College  
Simpson University

Sonoma State University  
Stanford University  
Ukiah Adult School  
University of California (Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara, Santa Cruz)  
University of Saint Katherine  
University of San Francisco, Santa Rosa  
University of Southern California  
West Hills College, Lemoore  
Yuba College

**Colorado**  
Arapahoe Community College  
Colorado College  
Colorado Mesa University  
Colorado School of Mines  
Colorado State University (Global, Ft. Collins)  
Fort Lewis College  
Regis University  
University of Colorado (Boulder, Colorado Springs, Denver, Denver|Anschutz Medical Campus)  
University of Denver

**Connecticut**  
Quinnipiac University  
Yale University

**Georgia**  
Clark Atlanta University  
University of Georgia

**Hawaii**  
University of Hawaii, Hilo

**Idaho**  
Lewis-Clark State College  
North Idaho College  
The College of Idaho  
University of Idaho

**Illinois**  
Illinois State University  
Northwestern University - IL  
School of the Art Institute of Chicago  
University of Chicago  
University of Illinois, Chicago

**Indiana**  
Indiana Institute of Technology  
University of Notre Dame

**Kansas**  
Cowley County Community College  
Fort Hays State University  
Kansas State University  
Pittsburg State University  
University of Kansas  
University of Kansas Medical Center

**Louisiana**  
Louisiana State University and Agricultural & Mechanical College  
Louisiana State University Health Sciences Center, New Orleans  
Loyola University, New Orleans  
Nicholls State University  
Southeastern Louisiana University  
University of Louisiana, Lafayette

**Maine**  
Bowdoin College

**Massachusetts**  
Harvard Law School  
Tufts University  
Wellesley College

**Michigan**  
Central Michigan University  
Michigan State University  
Northern Michigan University  
University of Michigan, Ann Arbor

**Minnesota**  
Bemidji State University  
Bethel University  
Metropolitan State University, Minnesota

Minnesota State University (Mankato, Moorhead)  
Mitchell Hamline School of Law  
Northland Community and Technical College, East Grand Forks  
St. Catherine University  
University of Minnesota (Duluth, Twin Cities, Medical School Twin Cities)

**Missouri**  
Missouri University of Science & Technology  
Missouri Valley College  
Washington University in St. Louis

**Montana**  
Great Falls College MSU  
Little Big Horn College  
Miles Community College  
Montana State University (Billings, Bozeman, Northern  
Springs, Denver, Rocky Mountain College)  
University of Montana (Missoula, Western)  
University of Providence

**Nebraska**  
Concordia University - Seward  
University of Nebraska - Lincoln  
Wayne State College

**Nevada**  
Truckee Meadows Community College  
University of Nevada (Las Vegas, Reno)  
Western Nevada College

**New Hampshire**  
Plymouth State University  
Southern New Hampshire University

**New Jersey**  
Princeton University

**New Mexico**  
Central New Mexico Community College  
New Mexico Highlands University  
New Mexico Institute of Mining and Technology  
New Mexico State University - Las Cruces  
Northern New Mexico College  
San Juan College  
University of New Mexico (Albuquerque, Gallup)  
Western New Mexico University

**New York**  
Albany College of Pharmacy and Health Sciences  
Columbia University  
Cornell University  
New York University

**North Carolina**  
University of North Carolina (Chapel Hill, Charlotte, Wilmington)  
North Carolina State University

**North Dakota**  
Bismarck State College  
Dakota College at Bottineau  
Dickinson State University  
Lake Region State College  
Mayville State University  
Minot State University  
North Dakota State University  
University of Mary  
University of North Dakota  
Valley City State University

**Ohio**  
Baldwin Wallace University  
Cleveland Institute of Art  
Franklin University  
Lake Erie College of Osteopathic Medicine  
University of Akron

**Oklahoma**  
East Central University  
Eastern Oklahoma State College  
Northeastern State University (Oklahoma)

Northern Oklahoma College  
Northwestern Oklahoma State University  
Oklahoma Christian University  
Oklahoma City Community College  
Oklahoma City University  
Oklahoma State University (Stillwater, Tulsa)  
Rogers State University  
Southeastern Oklahoma State University  
Southwestern Oklahoma State University  
Tulsa Community College  
University of Central Oklahoma  
University of Oklahoma  
University of Oklahoma Health Sciences Center  
University of Tulsa

**Oregon**  
Blue Mountain Community College  
George Fox University  
Klamath Community College  
Lane Community College  
Oregon Health and Science University  
Oregon State University  
Portland State University  
Southern Oregon University  
Umpqua Community College  
University of Oregon  
University of Portland

**Pennsylvania**  
Drexel University  
Pennsylvania State University

**Rhode Island**  
Johnson & Wales University - Providence

**Tennessee**  
University of Tennessee-Knoxville  
Vanderbilt University

**Texas**  
Texas A&M University - College Station  
Texas Christian University  
Texas Tech University  
Tyler Junior College  
University of Houston  
University of Mary Hardin-Baylor  
University of North Texas  
University of North Texas Health Science Center  
University of Texas (Arlington, Austin)

**Utah**  
Brigham Young University (Provo)  
Salt Lake Community College  
University of Utah  
Western Governors University

**Virginia**  
Hollins University  
Liberty University

**Washington**  
Central Washington University  
Eastern Washington University  
Evergreen State College  
Gonzaga University  
Pacific Lutheran University  
University of Washington - Seattle  
Utah State University  
Walla Walla University  
Washington State University - Pullman  
Western Washington University  
Whitman College  
Willamette University

**West Virginia**  
Marshall University

**Wisconsin**  
Lawrence University  
Northland College  
University of Wisconsin (Green Bay, Madison, Milwaukee, River Falls, Stevens Point, Stout)

**Wyoming**  
University of Wyoming

# OUR ALUMNI: INDIGENOUS EVERY DAY

## Crystal: Using Art to Give Voice to Indigenous People

Groundbreaking artist Crystal (Tlingit and Athabascan descendency) is decolonizing the airways with art. As Alaska Airlines' planes queue up on the runways, her new designs created in Northwest Coastal formline art and called Xáat Kwáani (Salmon People) resemble the sacred salmon returning to swim upstream, giving a voice to the Indigenous people for whom the fish serve as a primary and critical food source.

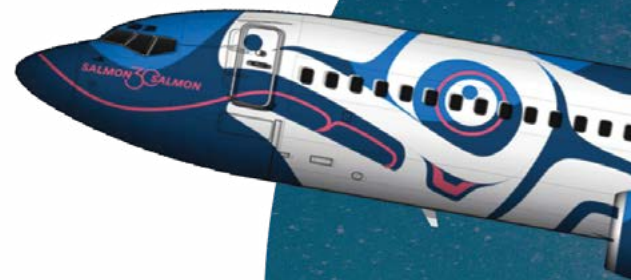
Crystal is the first artist Alaska Airlines has worked with directly and it is the first time any domestic airline has named an aircraft in an Alaska Native language.

Crystal, an American Indian College Fund Embrey Women's Leadership Fellow, College Fund scholar, and graduate of the Institute of American Indian Arts (IAIA), is forging a path for herself and other Indigenous artists in corporate partnerships. An award-winning multidisciplinary artist from Juneau, Alaska, her prints, paintings, and public art have been exhibited in galleries, museums, and public spaces the world over. She also co-owns the design shop, Trickster Company, with her brother, Rico.

Having Indigenous work seen and utilized by corporations helps create public awareness and shows how Native people live their traditional ways in modern lives, Crystal says. Her work also illustrates to corporations that if they give Native individuals an opportunity, they can help create something awesome together.

Other airlines are sitting up and taking notice. Southwest Airlines is now working with a Native Hawaiian artist on a design for their planes. Crystal says when one entity partners with Native professionals and shows success, other corporate opportunities will follow.

When working with a corporate partner, Crystal ensures a good alliance by setting out the terms of the relationship. This includes not using words that stereotype Indigenous people, being shown all drafts, having the final say on each design, and introducing graphic designers to art forms specific to different Indigenous cultures. She says her role as an artist often includes educating corporate partners as she provides them with custom designs and pieces – thereby creating valuable allies who hold large platforms for ensuring the visibility of Native people in the process.




## The Birth of an Artist

Growing up in Fairbanks near her mother's family, Crystal's family visited her father's family every summer in Juneau. As a result, she was steeped in two different traditions. "It's not just [the difference between] growing up between the modern world and Native but having multiple upbringings."

Crystal learned beading from her mother and how to make regalia from her grandmother, skills that were considered part of everyday life rather than art. In addition, a tribal college education was also instrumental to Crystal's success. At IAIA, she received a Bachelor of Fine Arts in studio arts and an Associate Degree in Fine Arts in moving images.

She says IAIA's smaller student population, and the plethora of Indigenous professors and literature helped her to blossom after a rocky first year. She was following in the footsteps of a clan leader and aunt by attending IAIA, but it was a long way from home, and she initially felt isolated. A call from her brother changed her perspective. She began introducing herself to other students and volunteering for various activities. She came to appreciate the diversity of the student body, 25% of which come from all over the world, and the amazing art they were constantly creating. As Crystal herself noted, she is one of many successful graduates from IAIA's creative arts program.



**25%**  
of IAIA's  
diverse  
students come  
from all over  
the world.



# OUR ALUMNI: INDIGENOUS EVERY DAY

## The Power of Storytelling Through Art

There's never been a better time to share how to be a good relative to others and a steward of the land through art.

The knowledge Crystal gained from her cultures is reflected in her work, and her hope is to teach all people a better way to coexist with our world, including being respectful when harvesting or interacting with any aspect of the environment.

Salmon have allowed Crystal's community to subsist off the land for generations, as depicted in her Alaska Airlines design. Unfortunately, for the past three years, her mother's family hasn't been able to visit their camp up north to catch them because the number of fish has been too low. Yet, tourists are still allowed to catch salmon and take only fillets, wasting much of each animal. She says if this trend continues, the next generation will never enjoy the special relationship her people have with the salmon.

Crystal believes she is fortunate to have been born at a time in which she could learn traditional ways (that younger generations are at risk of not knowing) – while also enjoying the opportunity to travel and tell the stories of her people through art around the globe – something her mother and grandmother inspired her to do with their own travels for work and advocacy. Understanding that duality drives her to not only share important lessons with her art, but to use her role as an artist as an advocate, teacher, and

supporter of organizations like the Yukon River Drainage Fisheries Association that works to conserve salmon runs and gives a voice to the Indigenous people for whom the fish serve as a primary source of food.

What is next for Crystal? She signed a three-year contract to create a public art installation for the expanded C concourse at the Port of Seattle Airport. The contract also supports Crystal's training with the glasswork community in Seattle, exemplifying how organizations can invest in both the artwork and the Indigenous artist in a healthy partnership. Crystal plans to continue to expand her skills in this and every endeavor to follow.



*The knowledge Crystal gained from her cultures is reflected in her work, and her hope is to teach all people a better way to coexist with our world, including being respectful when harvesting or interacting with any aspect of the environment.*

# STUDENT PROFILE

## Jason (Chippewa-Cree)

Jason overcame personal challenges and found a path to a career in education, thanks to Stone Child College (SCC) on the Rocky Boy Reservation in Montana.

When SCC recently rolled out Vision 2025, its “future-focused, student success-centric strategic plan,” its goal was to help students like Jason “embrace their dreams and reach for the stars.”

Jason, 46, an American Indian College Fund student ambassador, calls himself a “non-traditional” student. He is not alone. Around 33% of TCU students are adults with families looking to return to or begin school after life experiences beyond high school (American Indian Higher Education Consortium data).

Jason lived most of his life in Arizona, where he was exposed to his Mexican roots but far from his Tribal Nation and culture. Shortly after high school, Jason became a father. He abandoned his higher education goals to work to support his new family. He quickly learned a high school diploma was not going to give him the opportunities he needed to provide for his family.

Jason relocated to Montana, where he worked for Box Elder Schools, serving in maintenance and various kitchen roles. There, he learned about the opportunities at SCC. He worked and began studying his Cree language and tribal history.

by example.” He connected to his tribal culture, language, and spirituality, attended ceremonial events, was named SCC’s student of the year, and earned an associate degree in business management.

“Before, I felt lost. I didn’t know who I was. Connecting to my culture and language gave me a bigger purpose,” he said.

After graduation, Jason worked for a tribal business and worked his way up from an entry-level to a management position. But despite these career victories, Jason said, “I was at work on time every day and could perform all my job duties but, outside of work, I was using alcohol to cope with the stresses of life.” He quit drinking and contemplated his next steps.

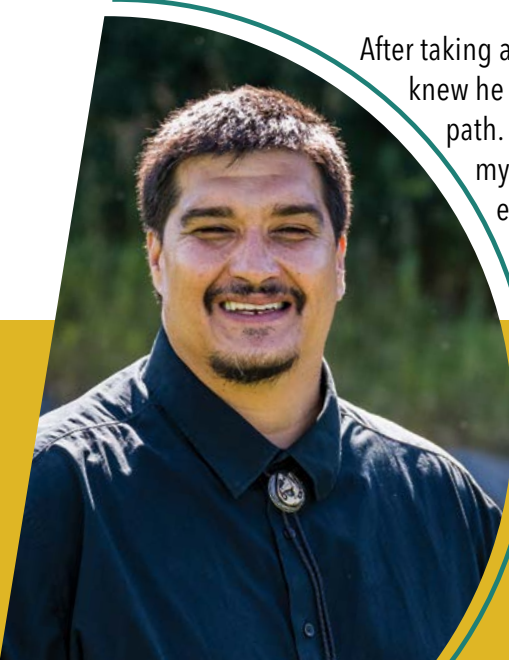
Jason wanted to prevent these cycles in younger generations. He recalled feeding children during the pandemic at Box Elder Schools. “I felt completely overwhelmed at how a place focused on learning can create such a positive impact on people. I was helping nourish the kids in my community with food, but I knew I could be doing more to serve them.”

He learned about a paraprofessional job at Box Elder Schools and advocated to take on the role himself. The more he worked with young people, the more he felt called to continue his education. He sought guidance from the school superintendent, who committed to helping make Jason’s dream a reality.

Jason returned to SCC and will graduate in 2024 with a bachelor’s degree in education. He also coaches sports on his reservation with the Stone Child Extension Services-sponsored youth teams to help kids build confidence, encourage teamwork, and develop positive attitudes. “I think about my past and all I’ve been through. My goal is to stand up for our youth,” Jason said. “I believe Native people are facing systematic issues. Instead of just talking about these things, I am challenging myself to actively work on making the changes.”

After taking a few courses, Jason knew he was on the right path. “I decided to give my associate’s program everything I had. I felt like my job was to lead

*“Connecting to my culture and my language gave me a bigger purpose.”*



# OUR STUDENTS: INDIGENOUS EVERY DAY

The American Indian College Fund works with scholars throughout their

## UNIQUE EDUCATION JOURNEYS

to build pathways to college and support their visions of success.

We develop connections with tribal college and university (TCU) faculty and staff, along with high school counselors and teachers, with one goal in mind: to grow outreach and programming in tribal communities to help more Native students achieve their academic, professional, and personal goals.

In addition to providing Native scholars with the necessary financial support to access college, we also connect thousands of students across the country to resources that allow them to succeed once they are enrolled in college.

Our scholars say the culturally relevant programming and student support we provide motivates them to plan for success. Not incidentally, they say our belief in them is the motivating force that keeps them working to succeed.



## THE RESULTS?

Our scholars report having greater confidence, stronger identities rooted in their Native cultures and nations, and better academic outcomes, allowing them to contribute to their communities.



**80%**

of employed scholar graduates work in jobs that give back to their communities.

College Fund scholars from two-year programs have graduation rates

**1.3 TIMES HIGHER**



than non-scholarship recipients and

**1.5 TIMES**

higher from four-year programs than non-College Fund scholars.



# TYPES OF STUDENT SUPPORT INCLUDE

## Direct Student Support

The College Fund offers a full menu of direct student support options for our Native scholars, which will be more important than ever in the wake of the new affirmative action ruling regarding college admissions. Options we offer include:

- Scholarships, including summer school scholarships.
- Student communication support, including motivational text messages and emails.
- Mental wellness.
- Monthly newsletters about scholarships and internships.
- Chats with coaches.
- Summer of Success virtual conference promoting high school college readiness, college student preparedness, and confidence for all levels of students.
- Workshops on topics such as scholarship applications and how to apply for an internship.
- Employment resources.
- High school programs.
- GED programming.
- Graduate school fairs.
- Professional development workshops on topics like building a resume, networking, writing a cover letter, and interviewing.



## Coaching Support

- Connecting to faculty, professionals, and mentors
- Connecting study to careers
- Connecting students to on-campus resources
- Study skills
- Emotional support, nudges, and encouragement
- Connecting students to events and academic and internship resources

## Student Engagement

- Online events
- Website resources
- Social media posts
- Emails
- Messages to students about special opportunities

97%

of scholars said they felt seen and heard by the College Fund.



# OUR EMPLOYEES: **INDIGENOUS** EVERY DAY

## Jack Soto (Diné/Cocopah)

If anyone can guide Native students from college to career using a Native framework, it is Jack Soto, the Career Readiness and Employment Senior Program Manager at the American Indian College Fund.

As a young man, Jack's goal was to own a restaurant. After moving to Washington, D.C., to attain his bachelor's degree as a non-traditional student, Jack briefly considered studying law, until he realized he did not have to be a lawyer to create change. He began attending meetings focused on education and noticed no one was championing Native higher education. He volunteered with the National Indian Education Association (NIEA) and began to connect Native educators together who were working to impact Native higher education.

After working with NIEA for two years and attaining his Bachelor of Science in Public Policy, he assumed the role of Director of the Washington Internship for Native Students program at American University. There, he saw Native students were not receiving much information regarding career advising and employment and federal offices employing program interns were not creating long-term employment pathways for Native students to transition to full-time positions after their internships ended. Many federal agency leaders blamed the university internship programs for the lack of permanent job offers being made, despite the fact managers of internship programs had no control over government hiring processes. Jack worked to create a national dialogue and worked with affinity groups to examine and assess the student recruitment process.

The sole focus of many internship programs is helping students compete in the job market. But no one was speaking directly to employers, tribes, and higher education institutions about how to build employment pathways for Native students once they completed internships and graduated, Jack said.

When Jack joined the College Fund, his understanding of employment pathways for students was critical to expanding and designing wrap-around student services



beyond scholarships. Jack helped support growth in career services for Native scholars.

He says it is fun to work in a Native-centric way while understanding how the culture and history of students affect their perspective on life and employment, and where workforce development fits into that framework.

Native students may be hesitant to leave their Tribal Nations and families to earn a degree or start their careers. Jack asks what helping Native students looks like and how to build pathways to help accomplish their visions of success. For example, Native students tend to center community and reciprocity. Jack looks for ways Native students can do so in their early careers, bringing cultural context to roles relevant to them.

In the future, Jack says he hopes to see cultural constructs become integrated into processes to help students find both their purpose and the right employment pathways.

**"I hope for hopefulness."**



# OUR EMPLOYEES: **INDIGENOUS** EVERY DAY



*"Working at the College Fund allows me to apply my education and experience in an area where I want to invest my time—supporting TCUs and Native students. I appreciate that the College Fund is a learning organization and [that it] recognizes the importance of research in contributing to the development of the organization, employees, and our partners. I feel like the College Fund is a place where we can grow and help others do the same."*

**Kayla Alkire-Stewart (Standing Rock Sioux Tribe),  
Research and Evaluation Associate**



*"Working for the College Fund was the next step in expanding my career in higher education working with TCUs. For me, it's important to feel like I am making a difference to help strengthen the capacity for TCUs to improve outcomes and well-being of Native students and Tribal Nations. I feel this way in my day to day and it also feels great to work alongside like-minded and dedicated professionals in this space."*

**Jonathan Breaker (Siksika Nation of Blackfoot Confederacy and Plains Cree), TCU Student  
Success Program Officer**



# OUR EMPLOYEES: INDIGENOUS EVERY DAY



*"Tribal colleges and universities have always been a part of my life, from my parents attending to obtain a drafting certificate and GED respectively, to my brother and sister finding their way through higher education together, and for me, finding my voice and power. All of this is why I am grateful to work at the American Indian College Fund. I don't believe I would be able to find any other organization that centers Native/Indigenous students and tribal education the way we do at the College Fund. I feel this is my way to support Native/Indigenous students who are in the same shoes as my parents, siblings, and me."*

**Kelley Mitchell (Diné), Program Officer -  
College Access and Success**



*"I work at the American Indian College Fund for its innovation and alignment with my values. Many industries are seeing a return to the pre-Covid work model and the College Fund has embraced the change of traditional work. I believe this shows signs of a positive relationship to growth and change. Additionally, I have had the responsibility of being beholden to my Nation instilled in me. Being unable to reside on my homelands and work for the future of my Nation specifically, I choose to broaden my service to include more Nations."*

**Loyola Rankin (Navajo Nation, Diné),  
College Success Coach**



# LEADERSHIP

## 2022-2023 Governing Board of Trustees



### Chair

#### **Leander "Russ" McDonald**

President, United Tribes Technical College

### 1st Vice Chair

#### **Cynthia Lindquist**

President, Cankdeska Cikana Community College

### 2nd Vice Chair

#### **Sandra Boham**

President, Salish Kootenai College

### Member At Large

#### **Michael Purvis**

Managing Director, The Blackstone Group

### Resource Development Chair

#### **Brenda Toineeta Pipestem**

Of Counsel, Pipestem & Nagle Law



#### **Kathy Baird**

Chief Communications Officer,  
The Washington Post



#### **Dan King**

President, Red Lake Nation College



#### **Charles "Monty" Roessel**

President, Diné College

#### **Twyla Baker**

President, Nueta Hidatsa Sahnish College

#### **Holly Lunsford**

Vice President, Customer Finance  
The Coca-Cola Company

#### **Carla Sineway**

President, Saginaw Chippewa  
Tribal College

#### **Haven Gourneau**

President, Fort Peck Community College

#### **Stefanie Miller**

President, Kellogg's Away From Home

#### **Angela "Denine" Torr**

Executive Director, Dollar General Literacy  
Foundation, Dollar General Corporation

#### **Justin Guillory**

President, Northwest Indian College

#### **Michael Oltrogge**

President, Nebraska Indian Community College

#### **Meredi Vaughan**

CEO, Vladimir Jones

#### **Dawson Her Many Horses**

Senior Vice President,  
Wells Fargo Middle Market Banking

#### **Lynn Dee Rapp**

President, Eagle Opportunity

#### **David E. Yarlott, Jr.**

President, Little Big Horn College

#### **Bill Parker**

Retired

### Non-Governing Emeritus Trustees

#### **Kimberly Blanchard**

#### **Gail Bruce**

Ramscale Studio

#### **Anne Sward Hansen**

#### **How Trustees are Elected**

The Board of Trustees is composed of three classes. Spring (annual) meeting elections are held to elect or re-elect Trustees to a three-year term. Trustees are eligible to serve up to three consecutive three-year terms (nine years total). The College Fund's Nominating and Governance Committee of the Board of Trustees oversees the annual election process. In accordance with our bylaws, 49% of Trustees are from the private sector and 51% are tribal college and university presidents.

# BEQUESTS

The following generous supporters have left lasting legacies through their estate plans. Their generosity ensures that American Indian and Alaska Native students will have the opportunity to pursue their dreams of a higher education and career. We honor their memories here.

Anonymous  
Arlene E. Stearns  
B. Diane Mott  
Barbara A. Belle  
Barbara Ballinger  
Carl Hartman Wesselhoft  
Carse Oren McDaniel  
David E. Rosenson  
David Timmerman  
Diana J. Doering  
Donald H. Seymour  
Dorothy T. Baker  
Dwight L. Newcomb  
Edgar T. Shields  
Elinor K. Ogden  
Elizabeth Sumner  
Ernest Kazato  
Estate of J. Douglas and Fiona A. Knox  
Estherina Shems  
Henry W. See  
James Patrick Stewart Ross  
Jean L. Churchman  
Johann Albrecht  
Kay M. Nordeen  
Lois Schetky  
Lynn Eikenbary  
Lynn Freeman Olson  
Marilyn Jean Kettlewell

Marilyn Tilson  
Mark D. Barrows  
Martha McKay  
Maude Josephine Yancey  
Mildred M. Huttenmaier  
Nancy Elizabeth Schenerlein Borgeson  
Neil J. Collins  
Richard S. Rosenkranz  
Teddy Bowman  
Walter E. Button



# AMERICAN INDIAN COLLEGE FUND SUPPORTERS

The following generous individuals, corporations, and foundations have helped support Native higher education through their gifts to the American Indian College Fund.

## \$1,000,000+

The Andrew W. Mellon Foundation  
Bezos Family Foundation  
Olivier and Nicole Jolliet  
Pechanga Band of Indians ★  
Lilly Endowment, Inc.  
Margaret A. Cargill Philanthropies  
Wieden+Kennedy

## \$500,000 - \$999,999

Heising-Simons Foundation ★  
United Health Foundation ★  
W. K. Kellogg Foundation ★  
Liesl and Jeff Wilke

## \$100,000 - \$499,999

Anonymous (2)  
Argosy Foundation  
Arizona Public Service  
Bank of America Charitable Foundation  
Sally Jo Belcher  
Bill and Melinda Gates Foundation  
Costco Wholesale  
Dollar General Literacy Foundation  
Earl and Anna Broady Foundation  
Earth and Humanity Foundation  
ECMC Foundation  
Facebook  
FedEx Corporation  
Fidelity Charitable Gift Fund  
Ford Motor Company Fund &  
Community Services  
The Henry Luce Foundation, Inc.  
Katharine Scallan Scholarship Trust  
Amy Kaufman ★  
Marathon Petroleum Corporation  
Northern Trust Charitable  
Giving Program  
The Peierls Foundation, Inc.  
Pendleton Woolen Mills

Polaris Industries  
Reboot Representation  
Robert E. Ross  
Shakopee Mdewakanton Sioux  
Community of Minnesota  
Solon E. Summerfield Foundation, Inc. ★  
The Spencer Foundation  
Synchrony  
UPS Foundation  
Walmart Foundation  
The Walt Disney Company  
The Weissman Family Foundation, Inc.

## \$50,000 - \$99,999

1st Tribal Lending  
ABLC Oper CFC  
Adam and Rachel Albright  
Amazon Robotics  
Anonymous (5)  
Myrna Burdick  
Joseph and Teresa Canfora  
Clayton and Odessa Lang Ofstad  
Foundation  
Comic Relief Inc. ★  
James and Janet Cooke  
Keith Cowan and Linda Walsh  
CVS Health  
Calvin Pardee Erdman  
Ford Foundation  
Michelle D. Fuller  
The Home Depot  
JCDRP Family Foundation ★  
Johnson Foundation of the Rockies  
Kathryn B. McQuade Foundation ★  
Macy's  
May and Stanley Smith Charitable Trust  
The National Native American Boarding  
School Healing Coalition  
NBC Universal  
Nicholas Nicholas Foundation Inc

Paul M. Angell Family Foundation  
Richard Rice and Joanne Charbonneau  
Roni Horn Foundation  
Pamela and Krishna Sawhney  
Schwab Charitable Fund  
Scruggs Memorial Fund  
Suggs Family Foundation  
US Bank ★  
Philip O. Wheatley  
Grant T. Williams

## \$25,000 - \$49,999

Adolph Coors Foundation  
Alvin I. & Peggy S. Brown Family  
Charitable Foundation  
Ms. Anne Anderson  
Anonymous (5)  
The Armstrong Foundation  
Association on American Indian Affairs  
Jo Anne B. Balling  
Bank of America Charitable Gift Fund  
Kimberly S. Blanchard 🔥 ★  
Aart de Geus and Esther John  
Doris Antun Revocable Trust 🔥 ★  
Entergy Corporation  
Grace S. Shaw-Kennedy Foundation  
Guidewire Software Services  
Lucile Hamlin  
Joel and Helena Hiltner  
Harold L. Horstmann ★  
Hugh and Jane Ferguson Foundation  
The Indigenous Peoples Education Fund  
Irene Rita Pierce Charitable Lead  
Annuity Trust ★  
The James M. Cox Foundation of  
Georgia, Inc.  
Joseph and Sophia Abeles  
Foundation, Inc.  
Jill D. Kirshner  
Chuck Kleymeyer and Ann Delorey


# AMERICAN INDIAN COLLEGE FUND SUPPORTERS



L. P. Brown Foundation  
Mabel Y. Hughes Charitable Trust  
John and Ann Mason  
Meta Lilienthal Scholarship Fund,  
Richard Almond, Trustee  
MGM Resorts International  
Carol and Vail Miller  
Paypal Giving Fund  
Annamarie Pennucci  
Reason Consulting Corporation  
Monique Regard and Frederick Duffy  
David and Jill Rogers  
Rosalie J. Coe Weir Foundation  
Tia Rosengarten  
Mary Ellen Smith and Nancy Hannah   
Richard Strachan  
George J. Then   
Toyota Motor North America  
Virginia W. Hill Charitable Foundation  
Walter and Ursula  
Eberspacher Foundation  
Robert and Carol White  
J. Peter Young


## \$10,000 - \$24,999


Nancy and R. Neil Adams  
Mr. Matiki Akua  
Seena Alenick-Clark  
Amaturo Family Foundation, Inc.  
Amergent  
American Family Insurance   
Anonymous (14)   
Kristin K. Armstrong  
Association of Gaming Equipment  
Manufacturers (AGEM)  
Astis  
Ms. Heidi Atkinson  
Ms. Suzanne J. Atkyns  
George Baetjer   
Nancy L. Barthelmess  
Helen and Dianne M. Batzkall  
Janet R. Bean  
Richard J. Beers  
Ben Plucknett Charitable Trust

Henry and Rhoda Bernstein  
Mark and Deborah Blackman  
Barbara M. Blount  
Ralph and Cindy Boester  
Brad Lemons Foundation  
Brokaw Family Foundation  
Stephen and Joanne Burns  
Susan O. Bush  
Elizabeth and Fred Butler  
CAA Foundation  
Katherine Cameron and Richard Vaccaro  
Rosamond J. Campbell  
Catherine Caneau  
Carol C. Johnson Charitable Foundation  
Catherine Christovich  
Ann Clark and Charles Kirkpatrick  
Randolph and Aya Clark  
Catherine Clemens and Daniel Speth  
Coca-Cola Foundation  
Carolyn J. Cole  
Collar Family Foundation  
Community First Foundation  
Community Wealth Partners  
Lowell T. Cook  
Kristine B. Crandall   
Elizabeth W. Custis  
Jeffery and Anne Dalke  
Darby Foundation  
The Defense Against Thought  
Control Foundation, Inc.  
Lindy Delf and Anthony Wolk  
Dennis and Phyllis Washington  
Foundation  
Murray E. Denofsky  
The Denver Foundation  
Nicoletti and Bruna DePaul  
The DeVlieg Foundation  
Jerry and Nancy Duncan  
Bernadine J. Duran  
Eastgate Congressional United  
Church of Christ  
Phil and Olga Eaton  
Edward & Verna Gerbic  
Family Foundation

Sigrid Elenga and C. Stephen Smyth  
Elizabeth McGeachin  
McKee Foundation  
Enerplus  
Ernst & Young Foundation Matching  
Gifts Program  
ExxonMobil Matching Gift Program  
Virginia Farley and Robert Shapiro  
Ellen L. Ferguson  
David Fitzpatrick  
Adrienne and Norman Fogle  
Joe Foy, Jr.  
Carol and Marlan Freeburg  
Susan Friedenberg  
John Fries  
James K. Fukano   
Sandra and R. Neil Fuller  
Gabelli Funds  
D Gaines  
John and Carole Garand  
Give Lively Foundation Inc.  
Charlotte Goode  
Google Matching Gifts Program  
Eleonor Bindman and Eli  
Gottesdiener  
Jeffrey Hair  
Ms. Francie L. Heisler  
Helen Roberti Charitable Trust  
Higbie & Phillips Tribal  
Scholarship Fund  
Mark L. Houghton  
Houston Family Foundation  
Jean M. Howard  
Impact Assets  
Isa-Maria and David Shoolman  
Family Foundation  
Stephen and Karen Jackson  
James and Sarah Rollins Family  
of Trusts  
The Jana Foundation, Inc.  
Jane Smith Turner Foundation  
Dr. Barbara Janoff Silverstein  
Mike D. Johnson   
Carmel and Richard Kail

Anastasios Kasiolas  
 Neil Kreitman  
 George W. Krumme  
 Patrick Kulesa  
 Maurice LeBlanc, Jr.  
 The M.L.E. Foundation, Inc.  
 Judith R. Margulies  
 Brian and Anne Mazar  
 McDonald's Corporation  
 Jack McGowan  
 Ms. Roxanne McKool  
 McVay Foundation  
 Stephen L. Meredith  
 B. Robert Meyer and Terri Edersheim  
 Chester and Miriam Meyers  
 Michael W Fisher Foundation Inc  
 Laurie Michaels and David Bonderman  
 Microsoft Giving Campaign  
 The Middle Passage Foundation  
 John M. Montgomery  
 Nancy G. Moore  
 Morgan Stanley Foundation  
 Morgan Stanley Gift Fund  
 Anthony and Susan Morris  
 Mr. Stephen R. Nagy  
 Nancy Allison Perkins Foundation  
 The Nathan P. Jacobs Foundation  
 Navy Federal Credit Union  
 Neall Family Charitable Foundation  
 Dana E. Nearburg  
 Leslie L. Neumeister  
 Maria Nicolo and David Earling  
 William and Stephanie O' Grady  
 Open Horizon  
 Harry Ostrer and Elizabeth Marks  
 Bill and Anne Parker  
 Patagonia.com  
 The Paul and Edith Babson Foundation  
 Edith Ann Pazmino    
 Rowena Pecchenino  
 Penguin Random House  
 Tadd and Caroline Perkins  
 Warren and Ellavina Perkins  
 Ms. Gretchen Pfuetze

Phoebe R. and John D. Lewis  
 Foundation  
 Gigi and Juan Carlos Porcelli  
 Posel Foundation  
 Michael and Linda Purvis  
 Susan Ramsdell  
 Mike Reitsma and Pam Buckley  
 Diane Richards  
 Rane R. Richardson   
 Maria and Arthur Richmond  
 Rundgren Foundation  
 The Schingoethe Museum and  
 Art Gallery  
 Ernest Seevers and Mary Perkins  
 Mary Shamrock  
 Rondi and C. Garth Shelhamer  
 Ruth O. Sherer  
 Dr. Anne Sigleo  
 Siragusa Family Foundation  
 John and Catherine Smith  
 Laurie Southwell  
 Mary Jane Spiro  
 Mr. and Mrs. Chris Stapleton  
 Hayes and Patricia Stover  
 John and Pamela Stransky  
 Synergy Direct Marketing Solutions  
 Catherine Syrett  
 Thomas C. and Lois L.  
 Sando Foundation  
 Carolyn Thomson  
 The Tierney Family Foundation Inc.  
 Frank and Karen Timmons  
 T-Mobile USA, Inc.  
 Richard and Elizabeth Treitel  
 Tucker Charity Fund  
 The Tzo'-Nah Fund  
 Valerie J. Van Griethuysen  
 Vanguard Charitable  
 Endowment Program  
 Veradata  
 Vladimir Jones  
 Delores Barr Weaver  
 Glenn H. Weder  
 Wege Foundation

Weil, Gotshal & Manges LLP  
 Douglas and Judith Weinstock  
 Robert Weissman  
 Peter Welles  
 In Memory of Anthony A. Welmas  
 Bryan and Christine White  
 Luke Whitesell and Catherine McLellan   
 Deborah and Stephen Whitman  
 Priscilla B. Wieden  
 William H. Donner Foundation, Inc.  
 William and Sheila Konar Foundation  
 Jonathan H. Woodcock  
 Phillip A. Wright in honor of Helen  
 Wright and Marlene LaClair

**\$5,000 - \$9,999**

Samuel E. Allen  
 Simin N. Allison  
 Amazon Smile Foundation  
 American Indian Academy of Denver  
 Eugenia and David Ames  
 Ms. Janel Anderberg Callon  
 Katharine Anderson and Jay Seelye  
 Mary Anderson  
 Anonymous (16)  
 Apple Matching Gifts Program  
 The Bagne Family Foundation  
 Richard J. Barber  
 Steven C. Barnes  
 Nadine P. Bartsch  
 The Beane Family Foundation  
 Jason W. Bear  
 Mrs. June E. Beaver  
 Marilyn Bellanger  
 Michelle and Richard Bellows  
 Paul Belo  
 Dr. Rosemary R. Berardi  
 Emily P. Berg  
 Gary and Helen Bergren  
 Linda and Bill Berliner  
 Mr. David Berman  
 David and Barbara Boerner  
 Lorraine M. Bosche  
 The Boston Foundation

# AMERICAN INDIAN COLLEGE FUND SUPPORTERS

Marilyn W. Bottjer  
Mr. John J. Brennan  
Ellen T. Briggs  
Travis and Suzann Broesche  
Patricia and Edward Bryant  
Bruna P. Brylawski  
Nola and Neil Burkhard  
Deb and Bob Burnside  
Ruth E. Callard  
Michael and Beverly Cannon  
Terry G. Capps  
Carl and Verna Schmidt Foundation  
Ann and Richard Carr  
Jane Carstairs  
Caruthers Family Foundation  
Benjamin and Pat Chapman  
Virginia B. Clarendon  
Marilyn J. Clark  
Sharon E. Clark  
Harvey and Naomi Cohen  
Sharon P. Cole  
Mr. Stanley Cook  
Cora Taylor Younger Smith  
Memorial Fund  
Jane and James Corkery  
Steve Croes  
Roberta and Philip Cronin  
Roy Curtiss and Josephine Clark-Curtiss  
Nancy B. Davis  
Lyn T. Day  
Ms. Heather DeAngelis  
Sarah A. Delaney  
Virginia and Robin Dial  
John and Pamela Dicola  
Nancy J. Dilgren  
Mr. Warren Dinsmore  
Paul and Rachel Dirmeyer  
Kathleen Donovan and Raymond Daly  
Jack T. Doyle  
Diana Dundore  
Richard Ellis  
Alice Ericsson  
Evans Skidmore Family Fund  
Carl and Julie Falk

Ronald G. Fall  
Ms. Marilyn H. Farrish  
Michael Feiss and Cathy Cole  
Field Schulder Family Charitable  
Gift Fund  
Jeffrey L. Fillerup and Neeta M. Lind  
in honor Flora Sombrero Lind 🍷★  
Marilyn R. Fischer  
Eugene and Judith Flath  
Betty Foster  
Mr. Thomas Fox  
Barbara J. Francisco  
Lauri T. Franks  
William Davis and Kathryn Franzenburg  
George and Barbara Freeman  
John and Karen Gabbert  
Shayne C. Gad  
Ms. Jeane L. Garment  
Michael J. Garrod  
Cameron Geddes  
Gerald B. Shreiber Foundation  
Gail M. Gerhart  
Mr. Joseph Giglio  
Paige Gillies  
Mr. Justin Godfrey  
Susan Goldhor  
Goldman Sachs Philanthropy Fund  
Adelaide Park Gomer  
Beverly H. Goodman M.D.  
Charles and Rachel Goossen  
Mr. Kalathur Govindarajan  
Ms. Margaret G. Gralenski  
Barbara T. Greenewalt  
Jeanne and Thomas Gregory  
Karen and Surendra Gupta  
Barrett Guthrie  
Margaret W. Halleck  
Gary Hamilton  
Page S. Hammond  
Ms. Alexandra Q. Hargrave  
R. Bruce Harper, M.D.  
David and Mia Hartley  
Denise and Scott Hasday  
Jim and Kathy Haymaker

Helen G. Hauben Foundation  
Helen J. and Thomas N. Urban  
Charitable Foundation  
Mr. Floyd Henry  
Margaret A. Hershberger  
Walter and Katherine Hieronymus  
Donna L. Hirst  
Susan and Jim Hofman  
David H. Hofstad  
T. Rose Holdcraft and Emory  
Sayre De Castro  
Elizabeth W. Holden  
Nicholas S. Hopkins Ph. D  
Susan Hopkins  
Ashley Hubka and John Wolfe  
Mr. Daniel Hui  
Mr. George Hunt  
Samuel D. Huntington  
Sadik Huseny  
J. I. Foundation  
Jan K. Jackson  
Jonathan Jaeger  
Keith and Nancy Johnson  
Gail Jones Koehn of the Robert  
K. & A. Joyce Jones Foundation  
Judy Jordan  
Prabhakar and Nirmala Kamath  
Edward and Irene Kaplan  
Ms. Gail Kasparian  
The Kauffmann Foundation, Inc.  
Harpreet Kaur  
Katherine and Gordon Keane  
Karen M. Kehoe  
Mr. Howard R. Kehrl  
Mary and William Kessenich  
Mr. James M. Knopf  
Bill and Ildiko Knott  
Paul G. Kohler  
William Krueger and Diane Kay  
Kulp Family Charitable Foundation  
Ms. Roberta G. Kurtz  
L Heart Foundation, Inc  
Dinah W. Larsen  
Catherine L. Latham



Shirley E. Leary  
 Robert LeCompte  
 Dr. Richard Lee Meehan, D.D.S.  
 Steven and Carol Lefelt  
 Ms. Margaret Lehr  
 Chester and Debra Luby  
 Holly and James Lunsford  
 Lynn Stern and Jeremy Lang Family  
 Foundation, Inc.  
 Stewart Macaulay  
 Robert J. MacKay  
 Vijay and Arlene Macwan  
 Maine Community Foundation  
 Betty and Ellis Malone  
 Marni and Morris Propp II  
 Family Foundation  
 Wilbert L. Mathews  
 Stephen and Carolyn McCandless  
 Sean E. McCauley  
 Robert R. McCrae  
 Phil and Joan McDonald  
 Ms. Leona V. McGinnis  
 Charlie McIntosh  
 McNeely Foundation Discretionary  
 Gift Fund  
 JB McNeil  
 Kyle and Alison McSarrow  
 Jill and William Merke  
 Ms. Eleanor Metcalf  
 Dr. Gretchen Metzenberg  
 Kenneth Miller and Bethia Margoshes  
 Susan and Mark Minerich  
 Charleen B. Moore  
 Charlotte and John Mulvihill  
 Jaya and Phaneesh Murthy  
 In honor of Dr. Frank Myers of White  
 Rocks, Utah  
 Henry and Carol Sue Neale  
 Ms. Marilyn L. Nelson  
 John and Jane Niebler  
 Karen H. Nolen  
 Norton Concrete Construction  
 Sandra K. Orange  
 Richard Palmer

Lisa G. Palsler  
 George and Cheryl Patton  
 Peter and Dorothy Lapp Foundation  
 Thomas H. Peterson  
 Mr. Peter P. Phipps  
 Stephen and Marilyn Pizer  
 Gretchen Platt and Charles Bartberger  
 Debbie M. Purnel  
 Bernice and W. E. Quinn  
 Tiese and Robert Quinn  
 Mr. Joseph Rangel  
 Elizabeth S. Ray  
 C. Joy and William Reich  
 Renaissance Charitable Foundation, Inc  
 Rialto Management Group, LLC  
 Laurie A. Riebeling  
 Pauline Rippel  
 Stan and Lorraine Robertson  
 Ms. Jane Robinson  
 Thomas Rock and Melissa Raphan  
 Debra Rosen and Steven Metzger  
 Mark E. Rowell  
 Elizabeth Sandager  
 Deb Sawyer and Wayne Martinson  
 Ami Schiess-Peay and Andy Peay  
 Roy Schneiderman and Susie Chang  
 Gary and Leah Schoolnik  
 Diane and Jack Schuster  
 Mr. Frederick Schwimmer  
 Linda A. Scott  
 Jeffrey Sellon and Marilyn Burns  
 Sheila, Dave and Sherry  
 Gold Foundation  
 Ira and Sharon Silverman  
 Ms. Linda J. Sloan  
 Ann C. Smith  
 Ruth Smith  
 Snappy Gifts  
 Mr. John S. Solters  
 James and Joyce Spain  
 Richard and Jill Spitz  
 Diana Stark  
 Daniel and Juneko Steele  
 Sally A. Stein

Janice and Sheldon Steinhauser  
 Robert T. Stephen  
 Judith and Jerry Stone  
 Robert L. Strauss  
 Richard J. Street  
 Anne Sward Hansen and  
 Robert Hansen  
 Takeda Pharmaceuticals  
 International Co.  
 The Tan and Balladon Family  
 Charitable Fund  
 David O. Tanner  
 Dalton Tarwater  
 Martha G. Taylor  
 Alexander and Lura Teass  
 Carol Teutsch  
 Virginia Theo-Steelman and  
 David Steelman  
 Mr. Gene S. Thomas  
 Suzanne Svec Thweatt  
 Allen F. Turcke M.D.  
 Antonius Van Haagen and  
 Laishyang Ouyong  
 Stephen Waldman  
 Doris M. Weaver  
 Donald A. Weber  
 Dov N. Weitman  
 Linden and Judith Welch  
 Whitney Family Charitable Fund  
 Will J. Reid Foundation  
 Lois C. Willand  
 Ms. Leslie K. Williams  
 Naomi W. Wolf  
 John A. Wright  
 Chapman Young, III  
 Karen A. Yust  
 Patricia H. Zalaznik  
 Nancy Zugehoer

A star (★) by the donor's name indicates this donor has created a pathway to Native student success through a multi-year commitment.

A flame (🔥) by the donor's name indicates this donor is a confirmed member of our Circle of Vision Society and has included the American Indian College Fund in their estate plans.

# AUDITED FINANCIAL INFORMATION

## 2022-23 Fiscal Year

	<b>Total</b>
Revenue, support, and gains	
Contributions	\$81,022,119
Contributed public service announcements	3,389,194
Net investment return (loss)	10,224,894
Other revenue	85,997
Gross special events revenue	211,583
Less cost of direct benefits to donors	(271,977)
Net special events (loss) revenue	(60,394)
Net assets released from restrictions	—
Total revenue, support, and gains	<u>\$94,661,790</u>
Expenses and losses	
Program service expense	
Scholarships and grants	\$30,487,942
Public education	6,322,012
Total program expenses	<u>36,809,954</u>
Supporting services expense	
Administrative	2,188,056
Donor development	10,054,759
Total supporting services expenses	<u>12,242,815</u>
Loss on uncollectable promises to give	444,737
Total expenses and losses	<u>49,497,506</u>
Change in Net assets	45,164,284
Net assets, beginning of year	148,779,919
Net assets, end of year	<u><u>\$193,944,203</u></u>

# INDIGENOUS EVERY DAY



This annual report is © 2023 by the American Indian College Fund. All rights reserved.

**Editor:** Dina Horwedel

**Writer and Assistant Editor:** Colleen Billiot

**Design and Layout:** Amita Manandhar

**Photos:** © American Indian College Fund unless noted below.

**Photos (pages 8-10):** Courtesy of Crystal World

**Photos of Jack Soto (page 14) and Kelley Mitchell (page 16):** © Deni Storm Storm Photography

**Photo of Kayla Alkire-Stewart (page 15):** © Kayla Alkire-Stewart

**Photos of Jonathan Breaker (page 15) and Loyola Rankin (page 16):** © Daniel Sauve

# INDIGENOUS EVERY DAY



AMERICAN INDIAN  
COLLEGE FUND  
EDUCATION IS THE ANSWER

8333 Greenwood Blvd.  
Denver, CO 80221  
[www.collegefund.org](http://www.collegefund.org)